

**Smart Start Community  
Indicators- Priority Indicators  
Criteria and Definitions**

The Smart Start Community Indicators- Priority Indicators (formerly known as EC Profile and PBIS) includes county level indicators for which the local partnerships are expected to set local goals and fund activities to address or work with community partners to improve in their local communities. All activities should be aligned with an EC Profile indicator.

Priority indicators are not a report card for counties or local partnerships. Rather they are data that serve to indicate areas of need in a community and while Smart Start Local Partnerships cannot meet all the needs in their communities, as a network we all endeavor to strategically invest in our communities and state in a concerted effort to improve the lives of children and families with children 0-5. Indicators may include formative data, which is not meant to be an assessment of the work of local partnerships, but rather to serve as a flashlight to highlight potential areas of common need.

<b>Indicator</b>	<b>Description</b>
<b>PLA40</b>	a) Quality of early care and education for children enrolled in regulated early care and education programs – Child Placements – Average star rating for children enrolled in 1-5 star care b) Quality of early care and education for children enrolled in regulated early care and education programs – Child Placements – Percent of children in 4 & 5 star care
<b>PLA50 Currently paused</b>	a) Quality of early care and education for children receiving subsidy or other assistance enrolled in regulated early care and education programs – Subsidized Placements – Average star rating for children enrolled in 1-5 star care b) Quality of early care and education for children receiving subsidy or other assistance enrolled in regulated early care and education programs – Subsidized Placements – Percent of children in 4 & 5 star care  <b>Hopeful to restart reporting as DCDEE feels confident that they are now able to provide more complete and comparable data from NC FAST and the new SSRS system, which is currently rolling out, but not operating at full capacity yet.</b>
<b>EDU10</b>	Lead Teacher Education – Percent of children enrolled in 1-5 star rated child care centers that have <u>7 lead teacher education points</u>
<b>EDU20</b>	Administrator Education – Percent of children enrolled in 1-5 star rated child care centers that have at least <u>7 administrator education points</u>
<b>EDU 30</b>	Provider Education - Percent of children enrolled in 1-5 star rated

**Attachment C**

	Family child care homes that have at least <u>7 administrator education points</u>
<b>FS20</b>	a) Percent of parents/guardians who report reading to their children at least 4-6 days a week b) Percent of parents who report reading to their children daily  <b>Eliminated in 2021, due to data quality issues latest sample shows improvement. Reinstating.</b>
<b>FS30</b>	Percent of children age 0-5 with an investigated report of child abuse/neglect
<b>H10</b>	a) Early intervention/special education services- Percent of children 0-2 years who receive early intervention or special education services. b) Early intervention/special education services - Percent of children 3-5 years who receive early intervention or special education services.
<b>H20</b>	Use of primary health care - Percent of children enrolled in Medicaid who receive a well-child exam.
<b>H50 (last reported in 2016 as PBIS)</b>	<b>Infant Mortality Rate:</b> Rate of Infant Deaths Within the First Year of Life (Per 1000 Live Births) Reinstating.
<b>H60</b>	Early Childhood Obesity - Percent of Low-Income Children Age 2-4 Who Are Obese

Two categories have been created for administration and program support activities:

<b>A10</b>	Administration only
<b>PS10</b>	Program Coordination/Evaluation only

