

Training Event Catalog

One Place appreciates your interest in the training contained in this catalog. The table below provides information regarding training offered this quarter.

**4th Quarter Course Listing
April-June 2024/FY 2023 – 2024**

April-June Learning Events-All training formats are online and print						Technology Requirements: Laptop/Computer/Phone/Internet	
Date(s)	Training Title	Time of Training	Fee Per Person (Attendance Min/Max)	Total Contact Hrs/CEUs	Target Audience	Pre/Co Requisites	Training Description
Tuesday April 9, 2024	Advanced Fire Safety- In Person	6:30- 7:30pm	\$15 (5/25)	1.0	A,T,SA,PK,F,P	<p>Must have completed Beginning Fire Safety within the last 12 months and be able to provide the date of the training</p>	<p>The course is designed to help participants complete and review the Emergency Fire Evacuation Plan for their program. Participants will familiarize all program staff with fire safety requirements and all elements of the emergency action plan as defined by the NC Fire Code. To complete this course, participants must create an Emergency Evacuation Plan for their site before attending the training session. Each site plan will be reviewed by the Assistant Fire Marshall.</p> <p>Must have completed Beginning Fire Safety within the last 12 months and be able to provide the date of the training</p> <p>**Please note, due to the short length of this session, participants will not be allowed to enter the session after training has commenced**</p> <p><i>Topic Area: Safe and Healthy Learning Environment</i></p>

*Target Audience Key: T-Teacher SA-School Age F-Family Child Care D-Director P-Parents PK –Pre-Kindergarten

<p>Thursday April 11, 2024</p>	<p>Causes of Misbehaviors: Why do they act that way? - Virtual</p>	<p>6:30- 8:30pm</p>	<p>\$15 (5/20)</p>	<p>2.0</p>	<p>A,T,SA,PK,F,P</p>	<p>None</p>	<p>Why do some children come to depend on challenging behaviors while others discover better, more effective ways to get what they want? Generally, children use negative behavior when they lack the skills that would help them meet their needs. Teachers who take time to assess the reason for misbehavior are better able to teach children new social-emotional skills. This session focuses on the common reasons that children misbehave, a crucial first step in determining how to prevent/reduce challenging behaviors.</p> <p><i>Topic Area: Health and Safety/Physical & Intellectual Development/Social & Emotional Development/Relationships with Families/Program Management/Growth & Development</i></p>
<p>Saturday April 13, 2024</p>	<p>Adult and Pediatric CPR/FA/AED-In Person</p>	<p>9:00- 2:30pm (Lunch will be provided)</p>	<p>\$70 (5/12)</p>	<p>5.0</p>	<p>A,T,SA,PK,F,P</p>	<p>None</p>	<p>This learning event is for certification for Adult, Child, and Infant CPR. This learning event is designed to help individuals recognize and respond to an emergency and demonstrate the three emergency actions steps. Proper CPR techniques will be demonstrated during the training event. Participants will also be able to identify signals of a breathing emergency. Instructor will assess knowledge gained through guided video skill practice, instructor feedback, and through four written tests with 80% accuracy. Feedback on outcome mastery will be provided throughout the session and during the evaluation process.</p> <p><i>Topic Area: Safe and Healthy Learning Environment</i></p>

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<p>Tuesday April 16, 2024</p>	<p>ITS-SIDS- In Person</p>	<p>6:30- 8:30pm</p>	<p>\$15 (5/20)</p>	<p>2.0</p>	<p>A,T,PK,F</p>	<p>None</p>	<p>This course is designed to help participants learn strategies to improve infant sleep environments and help reduce the risk of sudden infant death. The class meets NC state requirements for SIDS training of childcare providers. After completing this course participants will understand the meaning of "Sudden Infant Death Syndrome", identify the elements of the NC ITS SIDS law and understand how to create a safe sleep environment for infants to decrease risks in childcare programs. Participants will be given a pre/post-test to assess prior knowledge and knowledge gained from this event.</p> <p><i>Topic Area: Safe and Healthy Learning Environment</i></p>
<p>Thursday April 18, 2024</p>	<p>ITERS-R in Action</p>	<p>6:30- 8:30pm</p>	<p>\$15 (5/20)</p>	<p>2.0</p>	<p>A,T,F,P</p>	<p>None</p>	<p>This course is designed to help participants receive an overview of the Infant Toddler Environmental Rating Scale ITERS R assessment tool. Upon completion of this course participants will be able assess items in the ITERS – R book and help to identify quality in their classroom using age-appropriate techniques. The instructor will assess knowledge gained during individual classroom presentations. Feedback on outcome mastery will be provided throughout the training session and during the evaluation process.</p> <p><i>Topic Area: Health and Safety/Physical & Intellectual Development/Social & Emotional Development/Relationships with Families/Program Management/Growth & Development</i></p>

<p>Monday April 22, 2024 & Wednesday April 24, 2024</p>	<p>NCFELD-Virtual Session 1 & Session 2 *Must attend both sessions for credit*</p>	<p>6:30- 8:30pm (4 hrs- Seated & 1 hr- Homework)</p>	<p>\$25 (5/20)</p>	<p>5.0/0.5</p>	<p>A,T,F,SA,PK,P</p>	<p>None</p>	<p>This course combines the previous Foundations documents (i.e., the 2005 Foundations: Early Learning Standards for North Carolina Preschoolers and Strategies Guiding Their Success, and the 2007 Infant Toddler Foundations: Guidelines for Development and Learning for North Carolina's Infants and Toddlers). After completing this course, participants will better understand Foundations as it spans birth to age 5 and the goals, developmental indicators, and strategies in five developmental domains: approaches to play and learning, emotional and social development, health and physical development, language development and communication and cognitive development. Participants will engage in large and small group activities and group discussion. Instructor will provide feedback on outcome mastery throughout the session and during group discussions to assess knowledge gained. *One hour of self-instructed homework will be assigned by the instructor* <i>Topic Area: Safe & Healthy Learning Environment/Physical & Intellectual Development/ Social-Emotional Development/Growth and Development/ Inclusion</i></p>
<p>Tuesday April 23, 2024</p>	<p>Advanced Fire Safety- Virtual</p>	<p>6:30- 7:30pm</p>	<p>\$15 (5/50)</p>	<p>1.0</p>	<p>A,T,F,P,PK,SA</p>	<p>Must have completed Beginning Fire Safety within the last 12</p>	<p>The course is designed to help participants complete and review the Emergency Fire Evacuation Plan for their program. Participants will familiarize all program staff with fire safety requirements and all elements of</p>

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						<p>months and be able to provide the date of the training</p> <p>the emergency action plan as defined by the NC Fire Code. To complete this course, participants must create an Emergency Evacuation Plan for their site before attending the training session. Each site plan will be reviewed by the Assistant Fire Marshall.</p> <p>Must have completed Beginning Fire Safety within the last 12 months and be able to provide the date of the training</p> <p>**Please note, due to the short length of this session, participants will not be allowed to enter the session after training has commenced**</p> <p><i>Topic Area: Safe and Healthy Learning Environment</i></p>
<p>Tuesday May 7, 2024 & Thursday May 9, 2024</p>	<p>BSAC-Virtual Sessions 1 & 2</p> <p>*Must attend both sessions for credit*</p>	<p>6:30- 8:30pm</p>	<p>\$25 (5/20)</p>	<p>5.0/0.5</p>	<p>A,T,SA,F</p>	<p>None</p> <p>This course is designed to help participants meet NC School Age training requirements. Participants will participate in hands-on activities and discuss ideas for School Age supervision and activity requirements. Group activities will be included in this training session. The instructor will provide feedback to all participants. Participants will receive Basic School Age Care Certification upon completion.</p> <p><i>Topic Area: Safe & Healthy Learning Environment/Physical & Intellectual Development/Social-Emotional Development/ Growth and Development/Observing & Recording Children's Behavior/Inclusion</i></p>
<p>Thursday May 9, 2024</p>	<p>Darkness to Light</p>	<p>6:30- 8:30pm</p>	<p>\$15 (5/20)</p>	<p>2.0</p>	<p>A,T,F,SA,PK,P</p>	<p>This course is designed to help participants identify and recognize the signs and symptoms of physical, sexual and emotional abuse. Participants will</p>

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						None	<p>gain a better understanding of the NC Child Abuse Reporting Law, the steps to reporting suspected abuse and some of the reasons why children are mistreated. Participants will observe video and record findings in a workbook.</p> <p><i>Topic Area: Safe and Healthy Learning Environment</i></p>
Monday May 13, 2024	ECERS-R in Action	6:30- 8:30pm	\$15 (5/20)	2.0	A,T,PK,P,F	None	<p>This course is designed to help participants receive an overview of the Early Childhood Environmental Rating Scale-Revised Edition. After completing this course, participants will understand the rating scale's format, how to score items, and how it will increase the quality of care provided to the children in their classroom. Additionally, participants will be ready to put ECERS-R into Action! Participants will complete a pre/post-test to assess prior knowledge and knowledge gained because of this session. Session will include presentation, group discussion and small group activities. Instructor will provide feedback on outcome mastery throughout the session and during presentations to assess knowledge gained.</p> <p><i>Topic Area: Safe and Healthy Learning Environment/Physical & Intellectual Development/Social & Emotional Development/Relationships with Families/Program Management/Child's Growth and Development</i></p>
Tuesday	Beginning Fire Safety- In Person	6:30- 7:30pm	\$15 (5/25)	1.0	A,T,F,SA,PK,P		<p>This course is designed to help participants meet the annual fire</p>

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<p>May 14, 2024</p>						<p>None</p>	<p>inspection requirement of every childcare program. This training will address general precautions, emergency planning, service features and systems, fire rated construction and protection, interior decorations, means of egress, and use of portable fire extinguishers. Participants will engage in small group activities. Instructor will assess knowledge gained during a question-and-answer session. This training will be held by NC Fire Inspectors.</p> <p>**Please note, due to the short length of this session, participants will not be allowed to enter the session after training has commenced**</p> <p><i>Topic Area: Safe and Healthy Learning Environment</i></p>
<p>Wednesday May 15, 2024</p>	<p>EPR-Emergency Preparedness and Response</p>	<p>6:30-8:30pm</p>	<p>\$15 (5/20)</p>	<p>2.5</p>	<p>A,T,F,P,PK,SA</p>	<p>None</p>	<p>The Emergency Preparedness and Response (EPR) in Childcare Training provides early educators with information and tools to prepare for many types of emergencies. The EPR in Childcare Training addresses NC Childcare Rules on emergency preparedness, current best practice recommendations, and guidance on completing the online EPR Plan. The EPR Plan template can be found on the North Carolina Emergency Management website. The training is presented in a two-and-a-half-hour session. NC Childcare Rules require that a designated individual from all licensed centers and family childcare homes</p>

							complete the training and submit a facility EPR Plan **For Administrators Only** <i>Topic Area: Safe and Healthy Learning Environment</i>
Thursday May 16, 2024	ITS-SIDS-In Person	6:30- 8:30pm	\$15 (5/20)	2.0	A,T,F,P,	None	This course is designed to help participants learn strategies to improve infant sleep environments and help reduce the risk of sudden infant death. The class meets NC state requirements for SIDS training of childcare providers. After completing this course participants will understand the meaning of "sudden infant death syndrome", identify the elements of the NC ITS SIDS law and understand how to create a safe sleep environment for infants to decrease risks in childcare programs. Participants will be given a pre/post-test to assess prior knowledge and knowledge gained from this event. <i>Topic Area: Safe and Healthy Learning Environment</i>
Saturday May 18, 2024	Adult and Pediatric CPR/FA/AED-In Person	9:00- 2:30pm (Lunch will be provided)	\$70 (5/12)	5.0	A,T,PK,P,F,SA	None	This learning event is for certification for Adult, Child, and Infant CPR. This learning event is designed to help individuals recognize and respond to an emergency and demonstrate the three emergency actions steps. Proper CPR techniques will be demonstrated during the training event. Participants will also be able to identify signals of a breathing emergency. Instructor will assess knowledge gained through guided video skill practice, instructor feedback, and through four written tests with 80% accuracy. Feedback on outcome

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							<p>mastery will be provided throughout the session and during the evaluation process.</p> <p><i>Topic Area: Safe and Healthy Learning Environment</i></p>
<p>Tuesday May 21, 2024 & Thursday May 23, 2024</p>	<p>NCFELD-Virtual</p> <p>Session 1 & Session 2</p> <p>*Must attend both sessions for credit*</p>	<p>6:30- 8:30pm (4 hrs- Seated & 1 hr- Homework)</p>	<p>\$25 (5/20)</p>	<p>5.0/0.5</p>	<p>A,T,F,SA,PK,P</p>	<p>None</p>	<p>This course combines the previous Foundations documents (i.e., the 2005 Foundations: Early Learning Standards for North Carolina Preschoolers and Strategies Guiding Their Success, and the 2007 Infant Toddler Foundations: Guidelines for Development and Learning for North Carolina's Infants and Toddlers). After completing this course, participants will better understand Foundations as it spans birth to age 5 and the goals, developmental indicators, and strategies in five developmental domains: approaches to play and learning, emotional and social development, health and physical development, language development and communication and cognitive development. Participants will engage in large and small group activities and group discussion. Instructor will provide feedback on outcome mastery throughout the session and during group discussions to assess knowledge gained.</p> <p>*One hour of self-instructed homework will be assigned by the instructor*</p> <p><i>Topic Area: Safe & Healthy Learning Environment/Physical & Intellectual Development/ Social-Emotional Development/Growth and Development/ Inclusion</i></p>

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<p>Tuesday May 28, 2024</p>	<p>Beginning Fire Safety- Virtual</p>	<p>6:30- 7:30pm</p>	<p>\$15 (5/50)</p>	<p>1.0</p>	<p>A,T,PK,F,P,SA</p>	<p>None</p>	<p>This course is designed to help participants meet the annual fire inspection requirement of every childcare program. This training will address general precautions, emergency planning, service features and systems, fire rated construction and protection, interior decorations, means of egress, and use of portable fire extinguishers. Participants will engage in small group activities. Instructor will assess knowledge gained during a question-and-answer session. This training will be held by NC Fire Inspectors.</p> <p>**Please note, due to the short length of this session, participants will not be allowed to enter the session after training has commenced**</p> <p><i>Topic Area: Safe and Healthy Learning Environment</i></p>
<p>Tuesday June 4, 2024</p>	<p>ITS-SIDS-In Person</p>	<p>6:30- 8:30pm</p>	<p>\$15 (5/20)</p>	<p>2.0</p>	<p>A,T,F,P</p>	<p>None</p>	<p>This course is designed to help participants learn strategies to improve infant sleep environments and help reduce the risk of sudden infant death. The class meets NC state requirements for SIDS training of childcare providers. After completing this course participants will understand the meaning of "sudden infant death syndrome", identify the elements of the NC ITS SIDS law and understand how to create a safe sleep environment for infants to decrease risks in childcare programs. Participants will be given a pre/post-test to assess prior knowledge and knowledge gained from this event.</p>

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Thursday June 6, 2024	Playground Safety	6:30-8:30pm (2.5 hrs- Seated & 1.5 hr- Homework)	\$20 (5/20)	4.0	A,T,F,SA,PK	None	<p>This course is designed to promote safe play areas for children in childcare. Participants will learn about potential hazards and how to make childcare play areas safe for children. Participants must participate in small group activities, use audit equipment and review playground monthly checklists. Participants will participate in a playground audit. Instructor will appraise knowledge gained during the off-site playground safety audit.</p> <p>*Participants will be required to complete 1.5 hours of independent coursework. *</p> <p><i>Topic Area: Safe & Healthy Learning Environment</i></p>
Tuesday June 11, 2024	Advanced Fire Safety- In Person	6:30-7:30pm	\$15 (5/25)	1.0	A,T,F,SA,PK,P	Must have completed Beginning Fire Safety within the last 12 months and be able to provide the date of the training	<p>The course is designed to help participants complete and review the Emergency Fire Evacuation Plan for their program. Participants will familiarize all program staff with fire safety requirements and all elements of the emergency action plan as defined by the NC Fire Code. To complete this course, participants must create an Emergency Evacuation Plan for their site before attending the training session. Each site plan will be reviewed by the Assistant Fire Marshall.</p> <p>Must have completed Beginning Fire Safety within the last 12 months and be able to provide the date of the training</p>

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<p>Thursday June 13, 2024</p>	<p>Gross Motor Fun</p>	<p>6:30- 8:30pm</p>	<p>\$15 (5/20)</p>	<p>2.0</p>	<p>A,T,PK,F,P</p>	<p>None</p>	<p>This course is designed to help participants recognize the importance of movement as it relates to gross motor activities. Movement is an essential part of a child’s day. Gross motor fun can take place both indoors and out. Participants will be able to develop and implement gross motor play in the classroom setting and in the outdoor learning environment. Participants will engage in small and large group activities. The instructor will assess knowledge gained throughout the session and during the classroom presentation. Instructor will provide feedback on outcome mastery throughout the session and during presentations to assess knowledge gained.</p> <p>**Dress in comfortable movement clothing**</p> <p><i>Topic Area: Safe & Healthy Learning Environment/Physical & Intellectual Development/ Social-Emotional Development/Growth and Development/ Inclusion</i></p>
<p>Tuesday June 18, 2024</p>	<p>Intro to Creative Curriculum for Infants and Toddlers</p>	<p>6:30- 8:30pm</p>	<p>\$15 (5/20)</p>	<p>4.0</p>	<p>A,T,F</p>		<p>This course is designed to introduce participants to the elements of The Creative Curriculum for Infants, Toddlers and Twos and for Preschool. The training will help educators develop and implement appropriate practices for</p>

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						<p>None</p> <p>children in the classroom. After completing this course, participants will be familiar with the foundational volumes of The Creative Curriculum and understand how to use them to improve their practice. Participants will engage in activities and participate in group discussion. Instructor will provide feedback throughout the session and during the evaluation process to assess knowledge gained. Feedback will be provided throughout the session on outcome mastery.</p> <p><i>Topic Area: Safe & Healthy Learning Environment/Physical & Intellectual Development/ Social-Emotional Development/Growth and Development/ Inclusion</i></p>
<p>Thursday June 20, 2024</p>	<p>Behavior Intervention Strategies</p>	<p>6:30- 8:30pm</p>	<p>\$15 (5/20)</p>	<p>2.0</p>	<p>A,T,SA,F,PK,P</p>	<p>None</p> <p>Teachers who care for children with behavioral difficulties often find themselves reacting in ways that reinforce the behavior and make it worse. Behavioral intervention strategies are planned responses to behaviors that help teachers prepare for situations in which past responses have not been successful. This session focuses on helping participants develop new responses to challenging behaviors using six key intervention strategies.</p> <p><i>Topic Area: Health and Safety/Physical & Intellectual Development/Social & Emotional Development/Relationships with Families/Program Management/Growth & Development</i></p>
<p>Saturday June 22, 2024</p>	<p>Adult and Pediatric CPR/FA/AED-In Person</p>	<p>9:00- 2:30pm</p>	<p>\$70 (5/12)</p>	<p>5.0</p>	<p>A,T,F,SA,PK,P</p>	<p>This learning event is for certification for Adult, Child, and Infant CPR. This learning event is designed to help individuals recognize and respond to an</p>

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		(Lunch will be provided)				None	<p>emergency and demonstrate the three emergency actions steps. Proper CPR techniques will be demonstrated during the training event. Participants will also be able to identify signals of a breathing emergency. Instructor will assess knowledge gained through guided video skill practice, instructor feedback, and through four written tests with 80% accuracy. Feedback on outcome mastery will be provided throughout the session and during the evaluation process.</p> <p><i>Topic Area: Safe and Healthy Learning Environment</i></p>
Tuesday June 25, 2024	Advanced Fire Safety- Virtual	6:30- 7:30pm	\$15 (5/50)	1.0	A,T,F,SA,PK,P	<p>Must have completed Beginning Fire Safety within the last 12 months and be able to provide the date of the training</p>	<p>The course is designed to help participants complete and review the Emergency Fire Evacuation Plan for their program. Participants will familiarize all program staff with fire safety requirements and all elements of the emergency action plan as defined by the NC Fire Code. To complete this course, participants must create an Emergency Evacuation Plan for their site before attending the training session. Each site plan will be reviewed by the Assistant Fire Marshall.</p> <p>Must have completed Beginning Fire Safety within the last 12 months and be able to provide the date of the training</p> <p>**Please note, due to the short length of this session, participants will not be allowed to enter the session after training has commenced**</p>

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