

**Training Event Catalog**

One Place appreciates your interest in the trainings contained in this catalog. The table below provides information regarding trainings offered this quarter.

**2nd Quarter Course Listing  
Oct-Dec 2023/FY 2023 – 2024**

Oct-Dec Learning Events-All training formats are online and print						Technology Requirements: Laptop/Computer/Phone/Internet	
Date(s)	Training Title	Time of Training	Fee Per Person (Attendance Min/Max)	Total Contact Hrs/CEUs	Target Audience	Pre/Co Requisites	Training Description
Tuesday October 3, 2023	Advanced Fire Safety- In Person	9:00- 10:00am	\$10 (5/50)	1.0	A,T,F,SA,PK,P	<b>Must have completed Beginning Fire Safety within the last 12 months</b>	<p>The course is designed to help participants complete and review the Emergency Fire Evacuation Plan for their program. Participants will familiarize all program staff with fire safety requirements and all elements of the emergency action plan as defined by the NC Fire Code. To complete this course participants will be required to create an Emergency Evacuation Plan for their site prior to attending the training session. Each site plan will be reviewed by the Assistant Fire Marshall.</p> <p><i>Topic Area: Safe and Healthy Learning Environment</i></p>
Tuesday October 10, 2023	ITERS-R in Action	6:30- 8:30pm	\$10 (5/20)	2.0	A,T,F,P	None	<p>This course is designed to help participants receive an overview of the Infant Toddler Environmental Rating Scale ITERS R assessment tool. Upon completion of this course participants will be able assess items in the ITERS – R book and help to identify quality in their classroom using age appropriate</p>

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							<p>techniques. The instructor will assess knowledge gained during individual classroom presentations. Feedback on outcome mastery will be provided throughout the training session and during the evaluation process.</p> <p><i>Topic Area: Health and Safety/Physical &amp; Intellectual Development/Social &amp; Emotional Development/Relationships with Families/Program Management/Growth &amp; Development</i></p>
<p>Saturday October 14, 2023</p>	<p>Adult and Pediatric CPR, First Aid, AED-In Person</p>	<p>9:00- 2:30pm  (30 min lunch included)</p>	<p>\$70 (5/12)</p>	<p>5.0</p>	<p>A,T,F,SA,PK,P</p>	<p>None</p>	<p>This learning event is for certification for Adult, Child, and Infant CPR. This learning event is designed to help individuals recognize and respond to an emergency and demonstrate the three emergency actions steps. Proper CPR techniques will be demonstrated during the training event. Participants will also be able to identify signals of a breathing emergency. Instructor will assess knowledge gained through guided video skill practice, instructor feedback, and through four written test with 80% accuracy. Feedback on outcome mastery will be provided throughout the session and during the evaluation process.</p> <p><i>Topic Area: Safe and Healthy Learning Environment</i></p>
<p>Tuesday October 17, 2023</p>	<p>Advanced Fire Safety- In Person</p>	<p>3:00- 4:00pm</p>	<p>\$10 (5/50)</p>	<p>1.0</p>	<p>A,T,F,SA,PK,P</p>	<p><b>Must have completed Beginning Fire Safety within the last 12 months and be</b></p>	<p>The course is designed to help participants complete and review the Emergency Fire Evacuation Plan for their program. Participants will familiarize all program staff with fire safety requirements and all elements of the emergency action plan as defined by the NC Fire Code. To complete this course participants will be required to create an Emergency Evacuation Plan for their site</p>

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						able to provide the date of the training	prior to attending the training session. Each site plan will be reviewed by the Assistant Fire Marshall. <i>Topic Area: Safe and Healthy Learning Environment</i>
Monday October 23, 2023 & Wednesday October 25, 2023	NCFELD Session 1-Virtual & Session 2-In Person <b>*Must attend both sessions for credit*</b>	6:30-8:30pm (4 hrs-Seated & 1 hr-Homework)	\$25 (5/20)	5.0/.5	A,T,F,SA,PK	None	This course combines the previous Foundations documents (i.e., the 2005 Foundations: Early Learning Standards for North Carolina Preschoolers and Strategies Guiding Their Success, and the 2007 Infant Toddler Foundations: Guidelines for Development and Learning for North Carolina's Infants and Toddlers). After completing this course, participants will better understand Foundations as it spans birth to age 5 and the goals, developmental indicators, and strategies in five developmental domains: approaches to play and learning, emotional and social development, health and physical development, language development and communication and cognitive development. Participants will engage in large and small group activities and group discussion. Instructor will provide feedback on outcome mastery throughout the session and during group discussions to assess knowledge gained. <b>*One hour of self-instructed homework will be assigned by the instructor*</b> <i>Topic Area: Safe &amp; Healthy Learning Environment/Physical &amp; Intellectual Development/ Social-Emotional Development/Growth and Development/ Inclusion</i>
Thursday October 26, 2023	ITS-SIDS- In Person	6:30-8:30pm	\$10 (5/20)	2.0	A,T,PK,F	None	This course is designed to help participants learn strategies to improve infant sleep environments and help reduce the risk of sudden infant death. The class meets NC state requirements

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<p>Saturday November 4, 2023</p>	<p>Adult and Pediatric CPR/FA/AED-In Person</p>	<p>9:00- 2:30pm (Lunch will be provided)</p>	<p>\$70 (5/12)</p>	<p>5.0</p>	<p>A,T,SA,F,PK,P</p>	<p>None</p>	<p>This learning event is for certification for Adult, Child, and Infant CPR. This learning event is designed to help individuals recognize and respond to an emergency and demonstrate the three emergency actions steps. Proper CPR techniques will be demonstrated during the training event. Participants will also be able to identify signals of a breathing emergency. Instructor will assess knowledge gained through guided video skill practice, instructor feedback, and through four written test with 80% accuracy. Feedback on outcome mastery will be provided throughout the session and during the evaluation process.</p> <p><i>Topic Area: Safe and Healthy Learning Environment</i></p>
<p>Monday November 6, 2023 &amp; Wednesday November 8, 2023</p>	<p>BSAC-In Person Sessions 1 &amp; 2 <b>*Must attend both sessions for credit*</b></p>	<p>6:30- 8:30pm</p>	<p>\$25 (5/20)</p>	<p>5.0/.5 CEU</p>	<p>A,T,F,SA</p>	<p>None</p>	<p>This course is designed to help participants meet NC School Age training requirements. Participants will participate in hands-on activities and discuss ideas for School Age supervision and activity requirements. Group activities will be included in this training session. Instructor</p>

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<p><b>Tuesday November 7, 2023</b></p>	<p><b>Beginning Fire Safety- In Person</b></p>	<p><b>6:30- 8:00pm</b></p>	<p><b>\$10 (5/25)</b></p>	<p><b>1.5</b></p>	<p><b>A,T,F,P,PK,SA</b></p>	<p><b>None</b></p>	<p>This course is designed to help participants meet the annual fire inspection requirement of every child care program. This training will address general precautions, emergency planning, service features and systems, fire rated construction and protection, interior decorations, means of egress, and use of portable fire extinguishers. Participants will engage in small group activities. Instructor will assess knowledge gained during a question and answer session. This training will be held by NC Fire Inspectors.</p> <p><i>Topic Area: Safe and Healthy Learning Environment</i></p>
<p><b>Tuesday November 14, 2023</b></p>	<p><b>Intro to Creative Curriculum</b></p>	<p><b>6:30- 8:30pm</b></p>	<p><b>\$10 (5/20)</b></p>	<p><b>2.0</b></p>	<p><b>A,T,PK,SA,F</b></p>	<p><b>None</b></p>	<p>This course is designed to introduce participants to the elements of The Creative Curriculum for Infants, Toddlers and Twos as well as for Preschool. The training will assist educators with development and implementation of appropriate practices for children within the classroom setting. After completing this course, participants will be familiar with the foundational volumes of The Creative Curriculum and understand how to use them to improve their practice. Participants will engage in activities and participate in group discussion. Instructor will provide feedback throughout the</p>

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							<p>session and during the evaluation process to assess knowledge gained. Feedback will be provided throughout the session on outcome mastery.</p> <p><i>Topic Area: Physical &amp; Intellectual Development/Social &amp; Emotional Development/Observing &amp; Recording Children's Behavior</i></p>
<p><b>Wednesday November 15, 2023</b></p>	<p><b>Darkness to Light</b></p>	<p><b>6:30- 8:30pm</b></p>	<p><b>\$10 (5/20)</b></p>	<p><b>2.0</b></p>	<p><b>A,T,F,SA,PK,P</b></p>	<p><b>None</b></p>	<p>This course is designed to help participants identify and recognize the signs and symptoms of physical, sexual and emotional abuse. Participants will gain a better understanding of the NC Child Abuse Reporting Law, the steps to reporting suspected abuse and some of the reasons why children are mistreated. Participants will observe video and record findings in a workbook.</p> <p><i>Topic Area: Safe and Healthy Learning Environment</i></p>
<p><b>Tuesday November 28, 2023</b></p>	<p><b>ECERS-R in Action</b></p>	<p><b>6:30- 8:30pm</b></p>	<p><b>\$10 (5/20)</b></p>	<p><b>2.0</b></p>	<p><b>A,T,PK</b></p>	<p><b>None</b></p>	<p>This course is designed to help participants receive an overview of the Early Childhood Environmental Rating Scale-Revised Edition. After completing this course participants will understand the format of the rating scale, how to score items, and how using the scale will increase the quality of care provided to the children in their classroom. Additionally, participants will be ready to put ECERS-R into Action! Participants will complete a pre/post test to assess prior knowledge and knowledge gained as a result of this session. Session will include presentation, group discussion and small group activities. Instructor will provide feedback on outcome mastery throughout the session and during presentations to assess knowledge gained.</p>

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Thursday November 30, 2023	ITS-SIDS-In Person	6:30- 8:30pm	\$10 (5/20)	2.0	A,T,F,P	None	<p>This course is designed to help participants learn strategies to improve infant sleep environments and help reduce the risk of sudden infant death. The class meets NC state requirements for SIDS training of child care providers. After completing this course participants will understand the meaning of "Sudden Infant Death Syndrome", identify the elements of the NC ITS SIDS law and understand how to create a safe sleep environment for infants to decrease risks in child care programs. Participants will be given a pre/post- test to assess prior knowledge and knowledge gained as a result of this event.</p> <p><i>Topic Area: Safe and Healthy Learning Environment</i></p>
Monday December 4, 2023	Interactions Matter	6:30- 8:30pm	\$10 (5/20)	2.0	A,T,SA,PK,F,P	None	<p>Positive child-staff interactions matter! Participants will learn how to teach with respect, offer encouragement, develop problem solving skills and use questioning to dig deeper. They will participate in activities to strengthen their knowledge and watch video examples of interaction strategies in action.</p> <p><i>Topic Area: Physical &amp; Intellectual Development/Social &amp; Emotional Development/Observing &amp; Recording Children's Behavior/Child Growth &amp; Development</i></p>
Tuesday December 5, 2023	Advanced Fire Safety- In Person	6:30- 7:30pm	\$10 (5/25)	1.0	A,T,SA,PK,F,P	None	<p>The course is designed to help participants complete and review the Emergency Fire Evacuation Plan for their program. Participants will familiarize all</p>

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							<p>program staff with fire safety requirements and all elements of the emergency action plan as defined by the NC Fire Code. To complete this course participants will be required to create an Emergency Evacuation Plan for their site prior to attending the training session. Each site plan will be reviewed by the Assistant Fire Marshall.</p> <p><b>*Must have a current Beginning Fire Safety certificate and be able to provide the date to attend this training*</b></p> <p><i>Topic Area: Safe and Healthy Learning Environment</i></p>
<p>Thursday December 7, 2023</p>	<p>Playground Safety</p>	<p>6:00- 8:30pm (2.5 hrs- seated &amp; 1.5 hrs- Homework)</p>	<p>\$20 (5/20)</p>	<p>4.0</p>	<p>A,T,F,SA,PK</p>	<p>None</p>	<p>This course is designed to promote safe play areas for children in child care. Participants will learn about potential hazards and how to make child care play areas safe for children. Participants will be required to participate in small group activities, use audit equipment and review playground monthly checklists. Participants will participate in a playground audit. Instructor will appraise knowledge gained during the off-site playground safety audit.<b>*Participants will be required to complete 1.5 hours of independent coursework.*</b></p> <p><i>Topic Area: Safe and Healthy Learning Environment</i></p>
<p>Monday December 11, 2023</p>	<p>Intro to SACERS-U</p>	<p>6:30- 8:30pm</p>	<p>\$10 (5/20)</p>	<p>2.0</p>	<p>A,T,SA</p>	<p>None</p>	<p>This course is designed to provide an overview of the School-Age Environmental Rating Scale (SACERS). The learner will interpret SACERS key term, practice scoring on SACERS scenarios, go over the proper handwashing and table cleaning procedures and take a look at each</p>

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							<p>subscale in the SACERS. Knowledge gain will be assessed through skills practice, pre and post-test, and scoring activities. Upon completion of this course participants will be able to define, illustrate and apply knowledge gained within their programs. The instructor will assess knowledge gained during demonstrations. Feedback on outcome mastery will be provided throughout the session and through the evaluation process.</p> <p><i>Topic Area: Safe and Healthy Learning Environment/Physical &amp; Intellectual Development/Social &amp; Emotional Development/Relationships with Families/Program Management/Child's Growth and Development</i></p>
Tuesday December 12, 2023	EPR-Emergency Preparedness and Response	6:00- 8:30pm	\$10 (5/20)	2.5	A	<b>**Administrators Only**</b>	<p>The Emergency Preparedness and Response (EPR) in Child Care Training provides early educators with information and tools to prepare for many types of emergencies. The EPR in Child Care Training addresses NC Child Care Rules on emergency preparedness, current best practice recommendations, and guidance on completing the online EPR Plan. The EPR Plan template can be found on the North Carolina Emergency Management website. The training is presented in a two-and-a-half-hour session. NC Child Care Rules require that a designated individual from all licensed centers and family child care homes complete the training and submit a facility EPR Plan</p> <p><b>**For Administrators Only**</b></p> <p><i>Topic Area: Safe and Healthy Learning Environment</i></p>

<p><b>Thursday December 14, 2023</b></p>	<p><b>FLIP-IT</b></p>	<p><b>6:30- 8:30pm</b></p>	<p><b>\$10 (5/20)</b></p>	<p><b>2.0</b></p>	<p><b>A,T,F,SA,PK</b></p>	<p><b>None</b></p>	<p>FLIP IT® is a strategy anyone can use to address a challenging behavior. It is a simple, kind, strength-based, commonsense and effective four step process embodied in the FLIP IT® mnemonic: F - Feelings, L - Limits, I - Inquiries, and P - Prompts. FLIP IT® transforms best practice into a strategy that is portable, easy to remember, and applicable in a variety of challenging situations. FLIP IT® teaches child care professionals how to respond positively and appropriately to challenging behaviors, meet the nurturing needs of children, determine typical behaviors for the age and developmental stages of children in care, and de-escalate stressful situation in order to promote the nurturing care and treatment of children.</p> <p><i>Topic Area: Social-Emotional Development/Observing &amp; Recording Children's Behavior/Growth &amp; Development/Inclusion</i></p>
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