



Training Event Catalog

One Place appreciates your interest in the trainings contained in this catalog. The table below provides information regarding trainings offered this quarter.

4th Quarter Course Listing Apr-June 2022/FY 2021 – 2022

July-Sept Learning Events-All training formats are online and print							Technology Requirements: Laptop/Computer/Phone/Internet
Date(s)	Training Title	Time of Training	Fee Per Person (Attendance Min/Max)	Total Contact Hrs/CEUs	Target Audience	Pre/Co Requisites	Training Description
Tuesday April 5, 2022	Eliminating Transitions=Eliminating Chaos	6:30-8:30pm	\$10 (5/20)	2 CHC	A,T,PK,F	None	<p>This course is designed to help learners recognize and understand how eliminating unwarranted transitions can have a positive impact on children's behavior and their learning experience. Through this course, participants will engage in various activities and group discussions that models and explains the process of transitions and how to implement meaningful transition activities. Participants will receive the tools to create a more productive classroom schedule and strategies to eliminate classroom chaos.</p> <p><i>Topic Areas: Healthy & Safety/Physical & Intellectual Development/Social & Emotional Development/Observing & Recording Behavior/Growth & Development/Inclusion</i></p>
Wednesday April 6, 2022	Playground Safety	6:00-8:30pm	\$20 (5/20)	4 CHC	A,T,F,SA,PK	None	<p>This course is designed to promote safe play areas for children in child care. Participants will learn about potential</p>

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							<p>hazards and how to make child care play areas safe for children. Participants will be required to participate in small group activities, use audit equipment and review playground monthly checklists. Participants will participate in a playground audit. Instructor will appraise knowledge gained during the off-site playground safety audit." *Participants will be required to complete 1.5 hours of independent coursework.*</p> <p><i>Topic Area: Health and Safety/Program Management</i></p>
Thursday April 7, 2022	ITS-SIDS	6:30-8:30pm	\$10 (5/20)	2 CHC	A,T,F,PK	None	<p>This course is designed to help participants learn strategies to improve infant sleep environments and help reduce the risk of sudden infant death. The class meets NC state requirements for SIDS training of child care providers. After completing this course participants will understand the meaning of "Sudden Infant Death Syndrome", identify the elements of the NC ITS SIDS law and understand how to create a safe sleep environment for infants to decrease risks in child care programs. Participants will be given a pre/post- test to assess prior knowledge and knowledge gained as a result of this event.</p> <p><i>Topic Area: Health and Safety/Physical & Intellectual Development/</i></p>
Monday April 11, 2022	Advanced Fire Safety	6:30-7:30pm	\$10 (5/50)		A,T,SA,PK,F,P	None	<p>The course is designed to help participants complete and review the Emergency Fire Evacuation Plan for</p>

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							<p>their program. Participants will familiarize all program staff with fire safety requirements and all elements of the emergency action plan as defined by the NC Fire Code. To complete this course participants will be required to create an Emergency Evacuation Plan for their site prior to attending the training session. Each site plan will be reviewed by the Assistant Fire Marshall.</p> <p><i>Topic Area: Health and Safety/Program Management</i></p>
<p>Thursday April 14, 2022</p>	<p>What Every Baby Needs</p>	<p>6:30- 8:30pm</p>	<p>\$10 (5/20)</p>	<p>2 CHC</p>	<p>A,T,F</p>	<p>None</p>	<p>Infancy is an amazing time for babies. It might appear that all they do is cry, eat, sleep, and require frequent diaper changes. But there is so much more happening. Babies learn they will be fed when they are hungry and comforted when they are tired. They make discoveries about how the world works through their play experiences with simple toys. Understanding what every baby needs during the early years will help set the stage for lifelong learning and development. This training will explore how to provide respectful and responsive care that will help shape the infant's brain and capacity to learn.</p> <p>Participants will learn about age-appropriate toys that stimulate learning for infants and how their freedom to move impacts their motor development.</p> <p><i>Topic Area: Health and Safety/Physical & Intellectual Development/Social & Emotional Development/Growth Development</i></p>

Tuesday April 19, 2022 & Thursday April 21, 2022	BSAC Session 1 & 2 *Must attend both sessions for credit*	6:30- 8:30pm (1 hr Homework, 4 hrs In Person)	\$25 (5/20)	5 CHC	A,T,SA,F	None	This course is designed to help participants meet NC School Age training requirements. Participants will participate in hands-on activities and discuss ideas for School Age supervision and activity requirements. Group activities will be included in this training session. Instructor will provide feedback to all participants. Participants will receive Basic School Age Care Certification upon completion. <i>Topic Area: Physical, Intellectual, Social Growth and Development</i>
Wednesday April 20, 2022	Healthy Meals Step-by- Step	6:30- 8:30pm	\$10 (5/20)	2 CHC	A,T,SA,PK,F,P	None	This course is designed to help participants learn why good nutrition and healthy meals are important to young children. Participants will discuss best practice guidelines in meal planning and identify the steps to healthy menu planning. Participants will engage in discussion and group activities. Participants will be given a pre/posttest to assess knowledge gained. Instructor will provide feedback on outcome mastery throughout the session and during group presentations to assess knowledge gained. <i>Topic Area: Health and Safety</i>
Monday April 25, 2022	Learning Materials for Children of All Abilities	6:30- 8:30pm	\$10 (5/20)	2 CHC	A,T,SA,PK,F,P,I	None	This course is designed to help participants develop an understanding of universal design and how it applies to early childhood learning materials. After

							<p>completing this course participants will be able to evaluate current materials and better identify different ways to adapt learning materials so they are more usable by children with or without disabilities. Additionally, participants will refer to the Environment Rating Scales and NCFELD for additional guidance on how to support children of all abilities. Participants will complete a Learning Assessment to assess knowledge gained as a result of this session. Session will include presentation, group discussion and small group activities. Instructor will provide feedback on outcome mastery throughout the session and during presentations to assess knowledge gained.</p> <p><i>Topic Areas: Healthy & Safety/Physical & Intellectual Development/Social & Emotional Development/Program Management/Observing & Recording Behavior/Growth and Development/Inclusion</i></p>
<p>Tuesday April 26, 2022 & Thursday April 28, 2022</p>	<p>NCFELD Session 1 & 2</p> <p>*Must attend both sessions for credit*</p>	<p>6:30- 8:30pm</p> <p>(1 hr- Pre/Post Work 4 hrs- In Person)</p>	<p>\$25 (5/20)</p>	<p>5 CHC</p>	<p>A,T,SA,PK</p>	<p>None</p>	<p>This course combines the previous Foundations documents (i.e., the 2005 Foundations: Early Learning Standards for North Carolina Preschoolers and Strategies Guiding Their Success, and the 2007 Infant Toddler Foundations: Guidelines for Development and Learning for North Carolina's Infants and Toddlers). After completing this course, participants will better understand Foundations as it spans birth to age 5 and the goals, developmental indicators, and strategies in five developmental</p>

							<p>domains: approaches to play and learning, emotional and social development, health and physical development, language development and communication and cognitive development. Participants will engage in large and small group activities and group discussion. Instructor will provide feedback on outcome mastery throughout the session and during group discussions to assess knowledge gained. *One hour of self-instructed homework will be assigned by the instructor*</p> <p><i>Topic Area: Physical, Intellectual, Social Growth and Development, Inclusion</i></p>
<p>Tuesday May 3, 2022</p>	<p>Intro to STEAM in ECE Classrooms</p>	<p>6:30-8:30pm</p>	<p>\$10 (5/20)</p>	<p>2 CHC</p>	<p>A,T,SA,PK,F</p>	<p>None</p>	<p>This course is designed to introduce participants to the world of STEAM. We will go through each component of STEAM and learn how to incorporate it into the ECE classroom. Participants will also be able to create one STEAM activity that can be used in the classroom. Lastly, learners will be able to find resources and supplies in order to continue incorporating STEAM in the classroom. Instructor will access knowledge gained through small and large group activities. Feedback on outcome mastery will be provided throughout the session and during the evaluation process.</p> <p><i>Topic Area: Health and Safety/Physical, Intellectual/Social-Emotional/Growth and Development</i></p>

<p>Wednesday May 4, 2022</p>	<p>ITERS-R in Action</p>	<p>6:30- 8:30pm</p>	<p>\$10 (5/20)</p>	<p>2 CHC</p>	<p>A,T,F,P,I</p>	<p>None</p>	<p>This course is designed to help participants receive an overview of the Infant Toddler Environmental Rating Scale ITERS R assessment tool. Upon completion of this course participants will be able assess items in the ITERS – R book and help to identify quality in their classroom using age appropriate techniques. The instructor will assess knowledge gained during individual classroom presentations. Feedback on outcome mastery will be provided throughout the training session and during the evaluation process.</p> <p><i>Topic Area: Health and Safety/Physical & Intellectual Development/Social & Emotional Development/Relationships with Families/Program Management/Growth & Development</i></p>
<p>Monday May 9, 2022</p>	<p>Beginning Fire Safety</p>	<p>6:30- 8:00pm</p>	<p>\$10 (5/50)</p>	<p>1.5 CHC</p>	<p>A,T,F,SA,PK,P</p>	<p>None</p>	<p>This course is designed to help participants meet the annual fire inspection requirement of every child care program. This training will address general precautions, emergency planning, service features and systems, fire rated construction and protection, interior decorations, means of egress, and use of portable fire extinguishers. Participants will engage in small group activities. Instructor will assess knowledge gained during a question and answer session. This training will be held by NC Fire Inspectors. **Please note, due to the short length of this session, participants will not be allowed to enter the session after</p>

							training has commenced** <i>Topic Area: Health and Safety/Program Management</i>
Tuesday May 10, 2022	Your Brain on Music	6:30- 8:30pm	\$10 (5/20)	2 CHC	A,T,SA,PK,F	None	Music provides powerful benefits to the developing neural networks. It impacts development, improves social skills and evokes movement in children. This session will focus on the benefits of music and movement to the brain and body. **Dress in comfortable movement clothing** <i>Topic Area: Health and Safety/Physical and Intellectual Development/Social & Emotional Development/Observing & Recording Behavior/Growth & Development/Inclusion</i>
Wednesday May 11, 2022	Reflecting on SA Care	6:30- 8:30pm	\$10 (5/20)	2 CHC	A,T,SA	None	We all have bad days. From ripped materials and screaming students to failed learning activities and chaotic transitions, all school age professionals have days they wished they could do over again. With reflective practice school age professionals can take these past “failures” and transform them into future success. Join other school age professionals in an in-person training that explores the process of reflective practice in afterschool and summer camp environments. Through hands-on interaction and collaboration, participants will gain valuable insight in how to spot potential weaknesses in their teaching approach and develop these shortfalls into strengths. <i>Topic Area: Health and Safety/Physical and</i>

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							<i>Intellectual Development/Social & Emotional Development/Growth & Development/Program Management</i>
Thursday May 12, 2022	Gross Motor Fun	6:30- 8:30pm	\$10 (5/20)	2 CHC	A,T,PK,F,P	None	<p>This course is designed to help participants recognize the importance of movement as it relates to gross motor activities. Movement is an essential part of a child's day. Gross motor fun can take place both indoors and out. Participants will be able to develop and implement gross motor play in the classroom setting and in the outdoor learning environment. Participants will engage in small and large group activities. The instructor will assess knowledge gained throughout the session and during classroom presentation. Instructor will provide feedback on outcome mastery throughout the session and during presentations to assess knowledge gained.</p> <p>**Dress in comfortable movement clothing**</p> <p><i>Topic Area: Physical, Intellectual, Social Growth/Observing and Recording Behavior/Growth & Development/Inclusion</i></p>
Tuesday May 17, 2022 & Thursday May 19, 2022	NCFELD Session 1 & 2 *Must attend both sessions for credit*	6:30- 8:30pm (1 hr- Pre/Post Work 4 hrs- In Person)	\$25 (5/20)	5 CHC	A,T,SA,PK,F,P	None	<p>This course combines the previous Foundations documents (i.e., the 2005 Foundations: Early Learning Standards for North Carolina Preschoolers and Strategies Guiding Their Success, and the 2007 Infant Toddler Foundations: Guidelines for Development and Learning for North Carolina's Infants and Toddlers). After completing this course,</p>

							<p>participants will better understand Foundations as it spans birth to age 5 and the goals, developmental indicators, and strategies in five developmental domains: approaches to play and learning, emotional and social development, health and physical development, language development and communication and cognitive development. Participants will engage in large and small group activities and group discussion. Instructor will provide feedback on outcome mastery throughout the session and during group discussions to assess knowledge gained. *One hour of self-instructed homework will be assigned by the instructor*</p> <p><i>Topic Area: Physical, Intellectual, Social Growth and Development, Inclusion</i></p>
<p>Wednesday May 18, 2022</p>	<p>Discipline and Guidance</p>	<p>6:30- 8:30pm</p>	<p>\$10 (5/20)</p>	<p>2 CHC</p>	<p>A,T,SA,PK,F,P</p>	<p>None</p>	<p>This training will provide an overview of the topic of positive discipline and guidance. Participants will discuss appropriate expectations and how to help children learn self-control over time by providing them with many opportunities to learn from their experiences in a supportive, positive environment. The training will provide teachers with strategies for encouraging and supporting children's right to make choices.</p> <p><i>Topic Area: Health & Safety, Physical, Intellectual, Social Growth and Development</i></p>

Monday May 23, 2022	Brain Smart Start	6:30- 8:30pm	\$10 (5/20)	2 CHC	A,T,SA,PK,F,P	None	<p>This course is designed to help participants learn strategies to improve social emotional development of children. Upon completion participants will have an understanding of the relationship between brain function and behavior. Participants will journal and reflect on discussion and activities to show what was gained as a result of this course.</p> <p><i>Topic Area: Social Growth and Development</i></p>
Wednesday May 25, 2022	Building Incredible Relationships	6:30- 8:30pm	\$10 (5/20)	2 CHC		None	
Thursday May 26, 2022	ECERS-R in Action	6:30- 8:30pm	\$10 (5/20)	2 CHC	A,T,PK	None	<p>This course is designed to help participants receive an overview of the Early Childhood Environmental Rating Scale-Revised Edition. After completing this course participants will understand the format of the rating scale, how to score items, and how using the scale will increase the quality of care provided to the children in their classroom. Additionally, participants will be ready to put ECERS-R into Action! Participants will complete a pre/post-test to assess prior knowledge and knowledge gained as a result of this session. Session will include presentation, group discussion and small group activities. Instructor will provide feedback on outcome mastery throughout the session and during presentations to assess knowledge gained.</p> <p><i>Topic Areas: Health & Safety/Physical &</i></p>

							<i>Intellectual Development/Social & Emotional Development/Relationships with Families/Program Management/Growth & Development</i>
Wednesday June 1, 2022	Hard Joys: Managing Behavior with a Creative Mind and Playful Spirit	6:30-8:30pm	\$10 (5/20)	2 CHC	A,T,PK,F	None	<p>This course is designed to assist teachers in understanding children’s behavior. After completing this course participants will be able to implement being responsive to children and their emotions. Participants will be able to demonstrate how to show empathy and serve as a resource for parents and other caregivers, by validating children’s emotions. Teachers will receive the tools they need to reshape behavior and provide more positive environments for children.</p> <p><i>Topic Areas: Health & Safety/Physical & Intellectual Development/Social & Emotional Development/Relationships with Families/Program Management/Growth & Development</i></p>
Thursday June 2, 2022	Intro to SACERS-U	6:30-8:30pm	\$10 (5/20)	2.0 CHC	A,SA,F	None	<p>This course is designed to provide an overview of the School-Age Environmental Rating Scale (SACERS). The learner will interpret SACERS key term, practice scoring on SACERS scenarios, go over the proper handwashing and table cleaning procedures and take a look at each subscale in the SACERS. Knowledge gain will be assessed through skills practice, pre and post-test, and scoring activities. Upon completion of this course participants will be able to define, illustrate and apply knowledge gained within their programs. The</p>

							<p>instructor will assess knowledge gained during demonstrations. Feedback on outcome mastery will be provided throughout the session and through the evaluation process.</p> <p><i>Health & Safety/Physical & Intellectual Development/Social & Emotional/Relationships with Families</i></p>
<p>Wednesday June 8, 2022</p>	<p>ITS-SIDS</p>	<p>6:30- 8:30pm</p>	<p>\$10 (5/50)</p>	<p>2.0 CHC</p>	<p>A,T,F,PK</p>	<p>None</p>	<p>This course is designed to help participants learn strategies to improve infant sleep environments and help reduce the risk of sudden infant death. The class meets NC state requirements for SIDS training of child care providers. After completing this course participants will understand the meaning of "Sudden Infant Death Syndrome", identify the elements of the NC ITS SIDS law and understand how to create a safe sleep environment for infants to decrease risks in child care programs. Participants will be given a pre/post- test to assess prior knowledge and knowledge gained as a result of this event.</p> <p><i>Topic Area: Health and Safety/Physical & Intellectual Development/</i></p>
<p>Thursday June 9, 2022</p>	<p>Playground Safety</p>	<p>6:00- 8:30pm</p>	<p>\$20 (5/20)</p>	<p>4 CHC</p>	<p>A,T,F,SA,PK</p>	<p>None</p>	<p>This course is designed to promote safe play areas for children in child care. Participants will learn about potential hazards and how to make child care play areas safe for children. Participants will be required to participate in small group activities, use audit equipment and review playground monthly checklists. Participants will participate in</p>

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							<p>a playground audit. Instructor will appraise knowledge gained during the off-site playground safety audit." *Participants will be required to complete 1.5 hours of independent coursework.*</p> <p><i>Topic Area: Health and Safety/Program Management</i></p>
<p>Monday June 13, 2022</p>	<p>Advanced Fire Safety</p>	<p>6:30- 7:30pm</p>	<p>\$10 (5/50)</p>	<p>1 CHC</p>	<p>A,T,SA,PK,F,P</p>	<p>None</p>	<p>The course is designed to help participants complete and review the Emergency Fire Evacuation Plan for their program. Participants will familiarize all program staff with fire safety requirements and all elements of the emergency action plan as defined by the NC Fire Code. To complete this course participants will be required to create an Emergency Evacuation Plan for their site prior to attending the training session. Each site plan will be reviewed by the Assistant Fire Marshall.</p> <p><i>Topic Area: Health and Safety/Program Management</i></p>
<p>Wednesday June 15, 2022</p>	<p>Darkness to Light</p>	<p>6:30- 8:30pm</p>	<p>\$10 (5/20)</p>	<p>2 CHC</p>	<p>A,T,SA,PK,F,P</p>	<p>None</p>	<p>This course is designed to help participants identify and recognize the signs and symptoms of physical, sexual and emotional abuse. Participants will gain a better understanding of the NC Child Abuse Reporting Law, the steps to reporting suspected abuse and some of the reasons why children are mistreated. Participants will observe video and record findings in a workbook.</p> <p><i>Topic Areas: Health & Safety</i></p>

<p>Monday June 20, 2022</p>	<p>Creating a Classroom Community</p>	<p>6:30- 8:30pm</p>	<p>\$10 (5/20)</p>	<p>2 CHC</p>	<p>A,T,PK</p>	<p>None</p>	<p>The training is designed to assist participants in identifying and implementing skills of building the classroom family in order to create a sense of belonging for all children. Participants will discuss how relationships, embedded in a classroom setting, are the motivation and backbone of all learning. Participants will define, through group discussion, how family is used as a metaphor when designing a learning environment. Participants will distinguish the difference between routines and rituals, and how routines and rituals play a role in motivating children. Upon completions of this training, participants will be able to incorporate multiple skills to create a safe and connected classroom environment.</p> <p><i>Topic Area: Health & Safety, Physical, Intellectual, Social Growth and Development</i></p>
<p>Tuesday June 21, 2022 & Thursday June 23, 2022</p>	<p>NCFELD Session 1 & 2 *Must attend both sessions for credit*</p>	<p>6:30- 8:30pm (1 hr- Pre/Post Work 4 hrs- In Person)</p>	<p>\$25 (5/20)</p>	<p>5 CHC</p>	<p>A,T,SA,PK,F,P</p>	<p>None</p>	<p>This course combines the previous Foundations documents (i.e., the 2005 Foundations: Early Learning Standards for North Carolina Preschoolers and Strategies Guiding Their Success, and the 2007 Infant Toddler Foundations: Guidelines for Development and Learning for North Carolina's Infants and Toddlers). After completing this course, participants will better understand Foundations as it spans birth to age 5 and the goals, developmental indicators, and strategies in five developmental domains: approaches to play and</p>

							<p>learning, emotional and social development, health and physical development, language development and communication and cognitive development. Participants will engage in large and small group activities and group discussion. Instructor will provide feedback on outcome mastery throughout the session and during group discussions to assess knowledge gained. *One hour of self-instructed homework will be assigned by the instructor*</p> <p><i>Topic Area: Physical, Intellectual, Social Growth and Development, Inclusion</i></p>
<p>Wednesday June 22, 2022</p>	<p>Naptime Routines</p>	<p>6:30- 8:30pm</p>	<p>\$10 (5/20)</p>	<p>2 CHC</p>		<p>None</p>	
<p>Tuesday June 28, 2022</p>	<p>Meeting the Needs of Boys in EC</p>	<p>6:30- 8:30pm</p>	<p>\$10 (5/20)</p>	<p>2 CHC</p>	<p>A,T,PK,F</p>	<p>None</p>	<p>Are you struggling to meet the needs of boys in your classroom? For many boys, the classroom is not always a positive experience. Many educators struggle to meet their diverse needs. Through this course, participants will learn some of the challenges boys face in early childhood. Participants will learn positive solutions to better support boys in the classroom.</p> <p><i>Topic Areas: Health & Safety/Social & Emotional Development/Growth & Development</i></p>
<p>Wednesday June 29, 2022</p>	<p>EPR-Emergency Preparedness and Response</p>	<p>6:00- 8:30pm</p>	<p>\$10 (5/20)</p>	<p>2.5 CHC</p>	<p>A,F</p>	<p>Administrators Only</p>	<p>The Emergency Preparedness and Response (EPR) in Child Care Training provides early educators with information and tools to prepare for many types of emergencies. The EPR in Child Care Training addresses NC Child</p>

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							<p>Care Rules on emergency preparedness, current best practice recommendations, and guidance on completing the online EPR Plan. The EPR Plan template can be found on the North Carolina Emergency Management website. The training is presented in a two-and-a-half-hour session. NC Child Care Rules require that a designated individual from all licensed centers and family child care homes complete the training and submit a facility EPR Plan</p> <p>**For Administrators Only**</p> <p><i>Topic Area: Health and Safety/Program Management</i></p>
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REMINDERS FOR ALL TRAININGS

- ★ Participants please log in, **at least 15 minutes** prior to each session for participant sign-in via chat box.
- ★ **ALL TRAININGS WILL CLOSE 2 DAYS PRIOR TO THE TRAINING DATE OR WHEN THE NUMBER OF PARTICIPANTS REACHES THE MAXIMUM CAPACITY.**
- ★ Registration payments are **non-transferrable, non-refundable**, and non-attendance for training is not credited. **NO SHOW = NO REFUND and NO CREDIT.**
- ★ Training participant may substitute a training session for another session within the same training calendar, depending on space and required documentation being submitted. Requests must be received **at least 2 days** prior to training session.
- ★ If the training is cancelled due to inclement weather or low enrollment, participants will be notified and offered a substitute training session.
- ★ **Please check training descriptions for content and times, as they may vary.**

REGISTRATION FORM					
Has any of your information changed in the last 3 months? <input type="checkbox"/> Name <input type="checkbox"/> Address <input type="checkbox"/> Phone/Email <input type="checkbox"/> Employment <input type="checkbox"/> No Changes		First Name:	Last Name:		Maiden Name:
Emergency Contact First and Last Name:			Emergency Contact Phone Number:		
Last 5 Digits of Social Security #:	Date of Birth:	Daytime Phone #:	Secondary Phone #:		
Child Care Center/Family Child Care Home Name:			Email Address:		
Mailing Address:					
Current Position: <input type="checkbox"/> Director/Admin. <input type="checkbox"/> Teacher/Assist. <input type="checkbox"/> Floater <input type="checkbox"/> FCCH <input type="checkbox"/> Other: _____			Age Group You Work With: <input type="checkbox"/> Infant <input type="checkbox"/> Toddler <input type="checkbox"/> Preschool <input type="checkbox"/> School Age		
Did you or your facility use QEI funds to pay for any of the trainings listed below? <input type="checkbox"/> Yes <input type="checkbox"/> No					
TRAINING REQUESTS					
#	Training Title	Date(s) of Training	Training Location	# of CHC/CEUs	Training Fee
1.					\$
2.					\$
3.					\$
4.					\$
5.					\$
Total Number of Trainings:		Total Amount Due: \$			
Please note any special accommodation needs:					
MAIL OR DROP-OFF PAYMENTS TO:			PHONE NUMBER & CONTACT PERSONS		
One Place 900 Dennis Road, Jacksonville, NC 28546			Phone Number: (910)938-1138 **If you have any questions or concerns, please contact: Shannon Niro, School Readiness Program Assistant at shannon.niro@onslowkids.org		
★★★ Register online at www.oneplaceonslow.org ★★★					

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