



Training Event Catalog

One Place appreciates your interest in the trainings contained in this catalog. The table below provides information regarding trainings offered this quarter.

2nd Quarter Course Listing Oct-Dec 2021/FY 2021 – 2022

July-Sept Learning Events-All training formats are online and print						Technology Requirements: Laptop/Computer/Phone/Internet	
Date(s)	Training Title	Time of Training	Fee Per Person (Attendance Min/Max)	Total Contact Hrs/CEUs	Target Audience	Pre/Co Requisites	Training Description
Monday October 4, 2021	Designing Environments for Infants and Toddlers	6:30-8:30pm	\$10 (5/20)	2 CHC	A,T,F,P	None	<p>This course is designed to help participants enhance knowledge on designing infant and toddler play spaces. Upon completion of this course participants will be able to define and list infant and toddlers quality terms.</p> <p>Participants will also be able to sketch and design infant and toddler play spaces. The instructor will access knowledge gain through small/large group discussion, design presentation and feedback.</p> <p><i>Topic Area: Health and Safety/Physical & Intellectual Development/Social & Emotional Development</i></p>
Tuesday October 5, 2021	Reflecting on School Age Care	6:30-8:30pm	\$10 (5/20)	2 CHC	A,T,SA,F	None	<p>We all have bad days. From ripped materials and screaming students to failed learning activities and chaotic transitions, all school age professionals have days they wished they could do over again. With reflective practice school age professionals can take these past “failures” and transform them into future success. Join other school age professionals</p>

*Target Audience Key: T-Teacher SA-School Age F-Family Child Care A-Administration P-Parents I- Inclusion PK –Pre-Kindergarten

							<p>in an in-person training that explores the process of reflective practice in afterschool and summer camp environments. Through hands-on interaction and collaboration, participants will gain valuable insight in how to spot potential weaknesses in their teaching approach and develop these shortfalls into strengths.</p> <p><i>Topic Areas: Safe & Healthy Environment/Social-Emotional Development/Program Management/Physical-Intellectual Development/Growth & Development</i></p>
<p>Wednesday October 6, 2021</p>	<p>ABC's of Challenging Behaviors</p>	<p>6:30-8:30pm</p>	<p>\$10 (5/20)</p>	<p>2 CHC</p>	<p>A,T,PK,F</p>	<p>None</p>	<p>The training is designed to help participants understand that behavior occurs as a method for children to communicate a specific need. Completing the training participants will understand how to analyze and apply appropriate strategies to address specific behavioral needs. Participants will practice recording incidents of behavior using the ABC model, hypothesizing the function of the behavior, and choosing appropriate strategies to address behaviors. The instructor will assess knowledge gained through small/large group discussions and activities. Feedback on outcome mastery will be provided throughout the session and during the evaluation.</p> <p><i>Topic Area: Health & Safety/Social & Emotional Development/Observing & Recording Children's Behaviors</i></p>
<p>Thursday October 7, 2021</p>	<p>ITS-SIDS-Virtual</p>	<p>6:30-8:30pm</p>	<p>\$10 (5/20)</p>	<p>2 CHC</p>	<p>A,T,F,PK</p>	<p>None</p>	<p>This course is designed to help participants learn strategies to improve infant sleep environments and help reduce the risk of sudden infant death. The class meets NC state requirements for SIDS training of child care providers. After completing this course participants will understand the meaning of "Sudden Infant Death Syndrome", identify the</p>

							<p>elements of the NC ITS SIDS law and understand how to create a safe sleep environment for infants to decrease risks in child care programs. Participants will be given a pre/post- test to assess prior knowledge and knowledge gained as a result of this event.</p> <p><i>Topic Area: Health and Safety/Physical & Intellectual Development/</i></p>
<p>Monday October 11, 2021</p>	<p>Advanced Fire Safety</p>	<p>6:30-7:30pm</p>	<p>\$10 (5/50)</p>	<p>1 CHC</p>	<p>A,T,F,SA,PK,P</p>	<p>Beginning Fire Safety</p>	<p>The course is designed to help participants complete and review the Emergency Fire Evacuation Plan for their program. Participants will familiarize all program staff with fire safety requirements and all elements of the emergency action plan as defined by the NC Fire Code. To complete this course participants will be required to create an Emergency Evacuation Plan for their site prior to attending the training session. Each site plan will be reviewed by the Assistant Fire Marshall.</p> <p><i>Topic Area: Health and Safety/Program Management</i></p>
<p>Tuesday October 12, 2021 And Thursday October 14, 2021</p>	<p>NCFELD Session 1 & 2</p> <p>*Must attend both sessions for credit*</p>	<p>6:30-8:30pm</p> <p>(1 hr- Pre/Post Work 4 hrs- In Person)</p>	<p>\$25 (5/20)</p>	<p>5 CHC</p>	<p>A,T,F,SA,PK,P</p>	<p>None</p>	<p>This course combines the previous Foundations documents (i.e., the 2005 Foundations: Early Learning Standards for North Carolina Preschoolers and Strategies Guiding Their Success, and the 2007 Infant Toddler Foundations: Guidelines for Development and Learning for North Carolina's Infants and Toddlers). After completing this course, participants will better understand Foundations as it spans birth to age 5 and the goals, developmental indicators, and strategies in five developmental domains: approaches to play and learning, emotional and social development, health and physical development, language development and</p>

							<p>communication and cognitive development. Participants will engage in large and small group activities and group discussion. Instructor will provide feedback on outcome mastery throughout the session and during group discussions to assess knowledge gained. *One hour of self-instructed homework will be assigned by the instructor*</p> <p><i>Topic Area: Physical, Intellectual, Social Growth and Development, Inclusion</i></p>
<p>Wednesday October 13, 2021</p>	<p>Playground Safety</p>	<p>6:00-8:30pm (1.5 hrs of independent work, 2.5 hrs In Person)</p>	<p>\$20 (5/20)</p>	<p>4 CHC</p>	<p>A,T,F,SA,PK</p>	<p>None</p>	<p>This course is designed to promote safe play areas for children in child care. Participants will learn about potential hazards and how to make child care play areas safe for children. Participants will be required to participate in small group activities, use audit equipment and review playground monthly checklists. Participants will participate in a playground audit. Instructor will appraise knowledge gained during the off-site playground safety audit."</p> <p>*Participants will be required to complete 1.5 hours of independent coursework.*</p> <p><i>Topic Area: Health and Safety/Program Management</i></p>
<p>Monday October 18, 2021</p>	<p>ITERS-R in Action!</p>	<p>6:30-8:30pm</p>	<p>\$10 (5/20)</p>	<p>2 CHC</p>	<p>A,T,F,P,I</p>	<p>None</p>	<p>This course is designed to help participants receive an overview of the Infant Toddler Environmental Rating Scale ITERS R assessment tool. Upon completion of this course participants will be able assess items in the ITERS – R book and help to identify quality in their classroom using age appropriate techniques. The instructor will assess knowledge gained during individual classroom presentations. Feedback on outcome mastery will be provided throughout the training session and during the evaluation</p>

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							process. <i>Topic Area: Health and Safety/Physical & Intellectual Development/Social & Emotional Development/Relationships with Families/Program Management/Growth & Development</i>
Wednesday October 20, 2021	Darkness to Light	6:30-8:30pm	\$10 (5/20)	2 CHC	A,T,SA,PK,F,P	None	This course is designed to help participants identify and recognize the signs and symptoms of physical, sexual and emotional abuse. Participants will gain a better understanding of the NC Child Abuse Reporting Law, the steps to reporting suspected abuse and some of the reasons why children are mistreated. Participants will observe video and record findings in a workbook. <i>Topic Areas: Health & Safety</i>
Thursday October 21, 2021	Infant and Toddler Developing Social Emotional Skills	6:30-8:30pm	\$10 (5/20)	2 CHC	A,T,F,P	None	Children begin developing social emotional skills from infancy. Understanding how to support development during this critical period is vital to infants and toddler's overall well-being and future success in school and life. This professional development event explores the developing skills of infants and toddlers. Participant's skills that contributes to school readiness, and gain richer insight into strategies that support social emotional development for infants and toddlers. <i>Topic Areas: Safe and Healthy Environment/Social/Emotional Development/Growth and Development</i>
Tuesday October 26, 2021	Interactions Matter	6:30-8:30pm	\$10 (5/20)	2 CHC	A,T,PK,F	None	Positive child-staff interactions matter! Participants will learn how to teach with respect, offer encouragement, develop problem solving skills and use questioning to dig deeper. They will participate in activities to strengthen their knowledge and watch video

							examples of interaction strategies in action. <i>Topic Areas: Physical-Intellectual Development/Social-Emotional Development/Observing & Recording Behavior/Growth & Development</i>
Wednesday October 27, 2021	Brain Development: Seeing & Supporting Children's Active Bodies and Minds	6:30-8:30pm	\$10 (5/20)	2 CHC	A,T,SA,PK,F,P	None	Did you know that movement is fundamental to life? Did you know that stopping children from moving may actually harm them? There is an important connection between children's bodies and their brains. Learners will understand the connection and appreciate the need to incorporate large muscle experiences into the classroom. Learners will also be able to identify children's movement needs and discuss how to incorporate large muscle experiences into classroom spaces. <i>Topic Areas: Safe & Healthy Environment/Physical & Intellectual Development/Social-Emotional Development/Growth & Development</i>
Thursday October 28, 2021	Eliminating Transitions=Elimination Chaos	6:30-8:30pm	\$10 (5/20)	2 CHC	A,T,PK,F	None	This course is designed to help learners recognize and understand how eliminating unwarranted transitions can have a positive impact on children's behavior and their learning experience. Through this course, participants will engage in various activities and group discussions that models and explains the process of transitions and how to implement meaningful transition activities. Participants will receive the tools to create a more productive classroom schedule and strategies to eliminate classroom chaos. <i>Topic Areas: Healthy & Safety/Physical & Intellectual Development/Social & Emotional Development/Observing & Recording Behavior/Growth & Development/Inclusion</i>

Monday November 1, 2021	Environment Rating Scales Orientation	6:30-8:30pm	\$10 (5/20)	2 CHC	A,T,SA,PK,F	None	<p>This course is designed to give participants an overview of the ITERS, ECERS and SACERS Environment Rating Scales and how they are used in the NC Start Rated License Assessment process. After completing this course participants will understand how using the scale will increase the quality of care provided to the children in their classroom. Participants will share and evaluate their current knowledge and classroom practices. Session will include presentation, group discussion and small group activities. Instructor will provide feedback on outcome mastery throughout the session and during presentations to assess knowledge gained.</p> <p><i>Topic Areas: Health & Safety/Physical & Intellectual Development/Social & Emotional Development/Relationships with Families/Program Management/Growth & Development</i></p>
Tuesday November 2, 2021 & Thursday November 4, 2021	BSAC Session 1 & 2 *Must attend both sessions for credit*	6:30-8:30pm (1 hr Homework, 4 hrs In Person)	\$25 (5/20)	5 CHC	A,T,SA,F	None	<p>This course is designed to help participants meet NC School Age training requirements. Participants will participate in hands-on activities and discuss ideas for School Age supervision and activity requirements. Group activities will be included in this training session. Instructor will provide feedback to all participants. Participants will receive Basic School Age Care Certification upon completion.</p> <p><i>Topic Area: Physical, Intellectual, Social Growth and Development</i></p>
Wednesday November 3, 2021	Gross Motor Fun: Movement for Inside and Out!	6:30-8:30pm	\$10 (5/20)	2 CHC	A,T,SA,PK,F,P	None	<p>This course is designed to help participants recognize the importance of movement as it relates to gross motor activities. Movement is an essential part of a child's day. Gross motor fun can take place both indoors and out. Participants will be able to develop and</p>

							<p>implement gross motor play in the classroom setting and in the outdoor learning environment. Participants will engage in small and large group activities. The instructor will assess knowledge gained throughout the session and during classroom presentation. Instructor will provide feedback on outcome mastery throughout the session and during presentations to assess knowledge gained.</p> <p>**Dress in comfortable movement clothing**</p> <p><i>Topic Areas: Physical & Intellectual Development/Social-Emotional Development/Observing & Recording Behavior/Growth & Development/Inclusion</i></p>
Monday November 8, 2021	Beginning Fire Safety	6:30-8:00pm	\$10 (5/50)	1.5 CHC	A,T,F,SA,PK,P	None	<p>This course is designed to help participants meet the annual fire inspection requirement of every child care program. This training will address general precautions, emergency planning, service features and systems, fire rated construction and protection, interior decorations, means of egress, and use of portable fire extinguishers. Participants will engage in small group activities. Instructor will assess knowledge gained during a question and answer session. This training will be held by NC Fire Inspectors. **Please note, due to the short length of this session, participants will not be allowed to enter the session after training has commenced**</p> <p><i>Topic Area: Health and Safety/Program Management</i></p>
Tuesday November 9, 2021	How's and Why's of Effective Activity Planning	6:30-8:30pm	\$10 (5/20)	2 CHC	A,T,SA,PK	NCFELD	<p>This course will provide the learners with information about the importance of creating appropriate activity plans. It is also designed to explain the importance of implementing plans focusing on intentional teaching, individualization and the whole child within the</p>

							<p>learning environment. The learner will be able to use the information from this learning event to implement exciting, innovative activities and ideas for their classroom settings. The course will align plans with NC FELD and common curriculums.</p> <p><i>Topic Area: Health and Safety/Physical & Intellectual Development/Social & Emotional Development/Growth & Development</i></p>
<p>Wednesday November 10, 2021</p>	<p>ECERS-R in Action!</p>	<p>6:30-8:30pm</p>	<p>\$10 (5/20)</p>	<p>2 CHC</p>	<p>A,T,PK</p>	<p>None</p>	<p>This course is designed to help participants receive an overview of the Early Childhood Environmental Rating Scale-Revised Edition. After completing this course participants will understand the format of the rating scale, how to score items, and how using the scale will increase the quality of care provided to the children in their classroom. Additionally, participants will be ready to put ECERS-R into Action! Participants will complete a pre/post-test to assess prior knowledge and knowledge gained as a result of this session. Session will include presentation, group discussion and small group activities. Instructor will provide feedback on outcome mastery throughout the session and during presentations to assess knowledge gained.</p> <p><i>Topic Areas: Health & Safety/Physical & Intellectual Development/Social & Emotional Development/Relationships with Families/Program Management/Growth & Development</i></p>
<p>Monday November 15, 2021</p>	<p>Classrooms the Root of Challenging Behaviors</p>	<p>6:30-8:30pm</p>	<p>\$10 (5/20)</p>	<p>2 CHC</p>	<p>A,T,SA,PK,F,P</p>	<p>None</p>	<p>Do you ever find yourself saying, “Why are you so fussy, “Clam down“, “Be nice to your friends”. Then this class is for you. We will discover how children communicate through their behaviors. Learn to interpret children’s behaviors to understand what they may be communicating about the classroom environment. Using this knowledge to adapt</p>

							<p>classroom environments and revise teaching practices to lessen challenging behaviors.</p> <p><i>Topic Areas: Safe & Healthy Environment/Social-Emotional Development/Relationships with Families</i></p>
<p>Tuesday November 16, 2021 and Thursday November 18, 2021</p>	<p>NCFELD Session 1 & 2</p> <p>*Must attend both sessions for credit*</p>	<p>6:30-8:30pm</p> <p>(1 hr- Pre/Post Work 4 hrs- In Person)</p>	<p>\$25 (5/20)</p>	<p>5 CHC</p>	<p>A,T,F,SA,PK,P</p>	<p>None</p>	<p>This course combines the previous Foundations documents (i.e., the 2005 Foundations: Early Learning Standards for North Carolina Preschoolers and Strategies Guiding Their Success, and the 2007 Infant Toddler Foundations: Guidelines for Development and Learning for North Carolina's Infants and Toddlers). After completing this course, participants will better understand Foundations as it spans birth to age 5 and the goals, developmental indicators, and strategies in five developmental domains: approaches to play and learning, emotional and social development, health and physical development, language development and communication and cognitive development. Participants will engage in large and small group activities and group discussion. Instructor will provide feedback on outcome mastery throughout the session and during group discussions to assess knowledge gained. *One hour of self-instructed homework will be assigned by the instructor*</p> <p><i>Topic Area: Physical, Intellectual, Social Growth and Development, Inclusion</i></p>
<p>Wednesday November 17, 2021</p>	<p>Meeting the Needs of Boys in EC</p>	<p>6:30-8:30pm</p>	<p>\$10 (5/20)</p>	<p>2 CHC</p>	<p>A,T,PK,F</p>	<p>None</p>	<p>Are you struggling to meet the needs of boys in your classroom? For many boys, the classroom is not always a positive experience. Many educators struggle to meet their diverse needs. Through this course, participants will learn some of the challenges</p>

							boys face in early childhood. Participants will learn positive solutions to better support boys in the classroom. <i>Topic Areas: Health & Safety/Social & Emotional Development/Growth & Development</i>
Tuesday November 30, 2021	I'm Bery Bery Cwoss	6:30-8:30pm	\$10 (5/20)	2 CHC	A,T,SA,PK,F,P	None	Early childhood experts agree that while it is normal and acceptable for children to be angry, it is important that children learn how to express their anger in appropriate ways. Through this course you will be able to describe at least two developmental issues or underlying causes that ignite negative behaviors in young children. You will also be able to describe at least two strategies or outlets that can help children cope with their anger. <i>Topic Areas: Social-Emotional Development/Observing and Recording Behavior/Growth & Development</i>
Wednesday December 1, 2021	Promoting Physical Activity with Infants	6:30-8:30pm	\$10 (5/20)	2 CHC	A,T,F	None	Do you struggle with tummy time in your classroom? Do you find it challenging to support infant physical activity? This workshop is designed to identify the benefits of engaging in physical activity with infants. Participants will engage in hands-on activities and discussions designed to help infants build gross motor skills. Participants will become familiar with physical activity recommendations, strategies to improve physical activity and how to implement physical activity in the classroom. Instructor will access knowledge gained through hands-on activities. Feedback on outcome mastery will be provided verbally throughout the session. *Learners should come dressed for physical activity*

							<i>Topic Areas: Safe & Healthy Environment/Physical & Intellectual Development/Social-Emotional Development/Growth & Development/Inclusion</i>
Thursday December 2, 2021	EPR-In Person	6:00-8:30pm	\$10 (5/20)	2.5 CHC	A,F	Administrators Only	<p>The Emergency Preparedness and Response (EPR) in Child Care Training provides early educators with information and tools to prepare for many types of emergencies. The EPR in Child Care Training addresses NC Child Care Rules on emergency preparedness, current best practice recommendations, and guidance on completing the online EPR Plan. The EPR Plan template can be found on the North Carolina Emergency Management website. The training is presented in a two-and-a-half-hour session. NC Child Care Rules require that a designated individual from all licensed centers and family child care homes complete the training and submit a facility EPR Plan</p> <p>**For Administrators Only**</p> <p><i>Topic Area: Health and Safety/Program Management</i></p>
Monday December 6, 2021	ITS-SIDS-In Person	6:30-8:30pm	\$10 (5/20)	2 CHC	A,T,F,PK	None	<p>This course is designed to help participants learn strategies to improve infant sleep environments and help reduce the risk of sudden infant death. The class meets NC state requirements for SIDS training of child care providers. After completing this course participants will understand the meaning of "Sudden Infant Death Syndrome", identify the elements of the NC ITS SIDS law and understand how to create a safe sleep environment for infants to decrease risks in child care programs. Participants will be given a pre/post- test to assess prior knowledge and knowledge gained as a result of this event.</p> <p><i>Topic Area: Health and Safety/Physical &</i></p>

							<i>Intellectual Development</i>
Wednesday December 8, 2021	Staying Healthy, Keeping it Clean	6:30-8:30pm	\$10 (5/20)	2 CHC	A,T,SA,PK,F	None	<p>This course will provide the learner with information about responsive and appropriate health and sanitation practices to reduce the spread of illnesses and communicable diseases. The learner will explore the application of universal precautions and developmentally appropriate learning activities related to COVID-19 and other common health concerns. The course will share strategies to strengthen health and sanitation measures with the children, their families and other adults within the child care program.</p> <p><i>Topic Areas: Health and Safety</i></p>
Thursday December 9, 2021	Building Literacy with Love-Infants	6:30-8:30pm	\$10 (5/20)	2 CHC	A,T,F,P	None	<p>This course will provide the learner with ways to access local early learning and literacy programming. The course will share strategies to develop skills around creating positive relationships with children that build social-emotional foundations. This course will share strategies to develop skills around engaging children in active play and literacy. Feedback on outcome mastery will be provided throughout the session and during the evaluation process.</p> <p><i>Topic Areas: Social-Emotional Development/Physical & Intellectual Development/Relationships with Families/Growth & Development</i></p>
Monday December 13, 2021	Advanced Fire Safety	6:30-7:30pm	\$10 (5/50)	1 CHC	A,T,F,SA,PK,P	Beginning Fire Safety	<p>The course is designed to help participants complete and review the Emergency Fire Evacuation Plan for their program. Participants will familiarize all program staff with fire safety requirements and all elements of the emergency action plan as defined by</p>

							<p>the NC Fire Code. To complete this course participants will be required to create an Emergency Evacuation Plan for their site prior to attending the training session. Each site plan will be reviewed by the Assistant Fire Marshall.</p> <p><i>Topic Area: Health and Safety/Program Management</i></p>
<p>Tuesday December 14, 2021 & Thursday December 16, 2021</p>	<p>NCFELD Session 1 & 2</p> <p>*Must attend both sessions for credit*</p>	<p>6:30-8:30pm (1 hr- Pre/Post Work 4 hrs- In Person)</p>	<p>\$25 (5/20)</p>	<p>5 CHC</p>	<p>A,T,F,SA,PK,P</p>	<p>None</p>	<p>This course combines the previous Foundations documents (i.e., the 2005 Foundations: Early Learning Standards for North Carolina Preschoolers and Strategies Guiding Their Success, and the 2007 Infant Toddler Foundations: Guidelines for Development and Learning for North Carolina's Infants and Toddlers). After completing this course, participants will better understand Foundations as it spans birth to age 5 and the goals, developmental indicators, and strategies in five developmental domains: approaches to play and learning, emotional and social development, health and physical development, language development and communication and cognitive development. Participants will engage in large and small group activities and group discussion. Instructor will provide feedback on outcome mastery throughout the session and during group discussions to assess knowledge gained. *One hour of self-instructed homework will be assigned by the instructor*</p> <p><i>Topic Area: Physical, Intellectual, Social Growth and Development, Inclusion</i></p>
<p>Wednesday December 15, 2021</p>	<p>Intro to SACERS-U</p>	<p>6:30-8:30pm</p>	<p>\$10 (5/20)</p>	<p>2 CHC</p>	<p>A,SA,F</p>	<p>None</p>	<p>This course is designed to provide an overview of the School-Age Environmental Rating Scale (SACERS). The learner will</p>

						<p>interpret SACERS key term, practice scoring on SACERS scenarios, go over the proper handwashing and table cleaning procedures and take a look at each subscale in the SACERS. Knowledge gain will be assessed through skills practice, pre and post-test, and scoring activities. Upon completion of this course participants will be able to define, illustrate and apply knowledge gained within their programs. The instructor will assess knowledge gained during demonstrations. Feedback on outcome mastery will be provided throughout the session and through the evaluation process.</p> <p><i>Topics: Health & Safety/Physical & Intellectual Development/Social & Emotional/Relationships with Families</i></p>
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REMINDERS FOR ALL TRAININGS

- ★ Participants please log in, **at least 15 minutes** prior to each session for participant sign-in via chat box.
- ★ **ALL TRAININGS WILL CLOSE 2 DAYS PRIOR TO THE TRAINING DATE OR WHEN THE NUMBER OF PARTICIPANTS REACHES THE MAXIMUM CAPACITY.**
- ★ Registration payments are **non-transferrable, non-refundable**, and non-attendance for training is not credited. **NO SHOW = NO REFUND and NO CREDIT.**
- ★ Training participant may substitute a training session for another session within the same training calendar, depending on space and required documentation being submitted. Requests must be received **at least 2 days** prior to training session.
- ★ If the training is cancelled due to inclement weather or low enrollment, participants will be notified and offered a substitute training session.
- ★ **Please check training descriptions for content and times, as they may vary.**

REGISTRATION FORM					
Has any of your information changed in the last 3 months? <input type="checkbox"/> Name <input type="checkbox"/> Address <input type="checkbox"/> Phone/Email <input type="checkbox"/> Employment <input type="checkbox"/> No Changes		First Name:	Last Name:	Maiden Name:	
Emergency Contact First and Last Name:			Emergency Contact Phone Number:		
Last 5 Digits of Social Security #:	Date of Birth:	Daytime Phone #:	Secondary Phone #:		
Child Care Center/Family Child Care Home Name:			Email Address:		
Mailing Address:					
Current Position: <input type="checkbox"/> Director/Admin. <input type="checkbox"/> Teacher/Assist. <input type="checkbox"/> Floater <input type="checkbox"/> FCCH <input type="checkbox"/> Other: _____			Age Group You Work With: <input type="checkbox"/> Infant <input type="checkbox"/> Toddler <input type="checkbox"/> Preschool <input type="checkbox"/> School Age		
Did you or your facility use QEI funds to pay for any of the trainings listed below? <input type="checkbox"/> Yes <input type="checkbox"/> No					
TRAINING REQUESTS					
#	Training Title	Date(s) of Training	Training Location	# of CHC/CEUs	Training Fee
1.					\$
2.					\$
3.					\$
4.					\$
5.					\$
Total Number of Trainings:		Total Amount Due: \$			
Please note any special accommodation needs:					
MAIL OR DROP-OFF PAYMENTS TO:			PHONE NUMBER & CONTACT PERSONS		
One Place 900 Dennis Road, Jacksonville, NC 28546			Phone Number: (910)938-1138 **If you have any questions or concerns, please contact: Shannon Niro, School Readiness Program Assistant at shannon.niro@onslowkids.org		
★★★ Register online at www.oneplaceonslow.org ★★★					

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