

Early Head Start



**2018-2019
ANNUAL REPORT**

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"The most important people in a child's life are that child's parents and the teachers. That means parents and teachers are the most important people in world."

- Fred Rogers, 2002 Presidential Medal of Freedom

ABOUT US

The Onslow County Partnership for Children (OCPC) is a large child-and family-serving organization in Onslow County. OCPC believes that investing wisely in children and families prepares the next generation for a lifetime of responsible citizenship. Early Head Start (EHS) is a program of OCPC.

The EHS programs receive federal funding from the U.S. Department of Health and Human Services, Administration for Children and Families, Office of Head Start. Families can participate through two program options: home-based or center-based through an EHS - Child Care Partnership (EHS - CCP). EHS partners with Excel Learning Center #9 in Jacksonville, NC to deliver high-quality services for children and families in a child care setting.

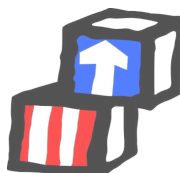
Both program options provide comprehensive services to children and their families. The home-based option serves children ages birth to 3-years-old and their families, as well as expectant mothers. The EHS-CCP serves children ages 6-weeks to 3-years-old and their families.

EHS and Excel program staff have the unique privilege of partnering with families. Through this partnership, staff effectively engage families through the delivery of high-quality comprehensive services that promote children's success in school and beyond. The programs also assist families in the development of child and family goals and encourage self-sufficiency.

**This annual report to the public includes Early HEad Start's service and financial data ending December 31, 2019 for the home-based program option only.*

GENERAL INFORMATION

OCPC Executive Director
Dawn Rochelle, MSW, LCSW
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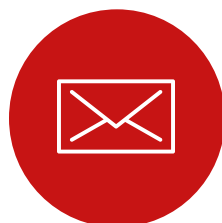
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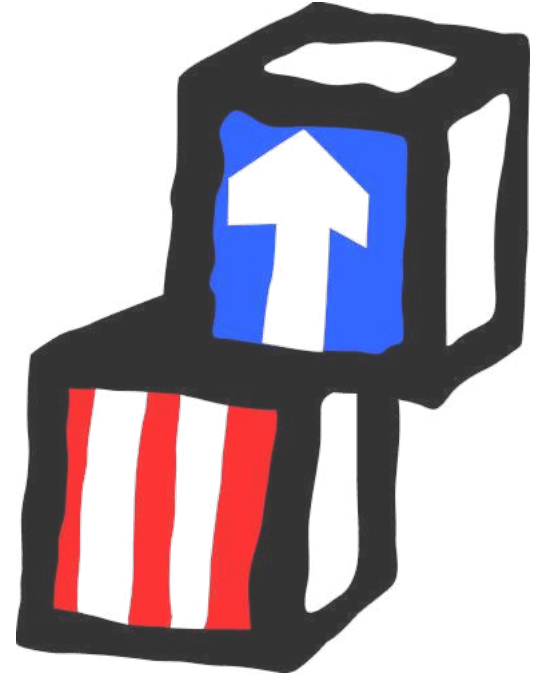
Onslow County
Partnership for Children
Together We Build Brighter Futures

MISSION

The Onslow County Partnership for Children unites all sectors of the community toward the healthy development of children.

VISION

Together we build brighter futures!

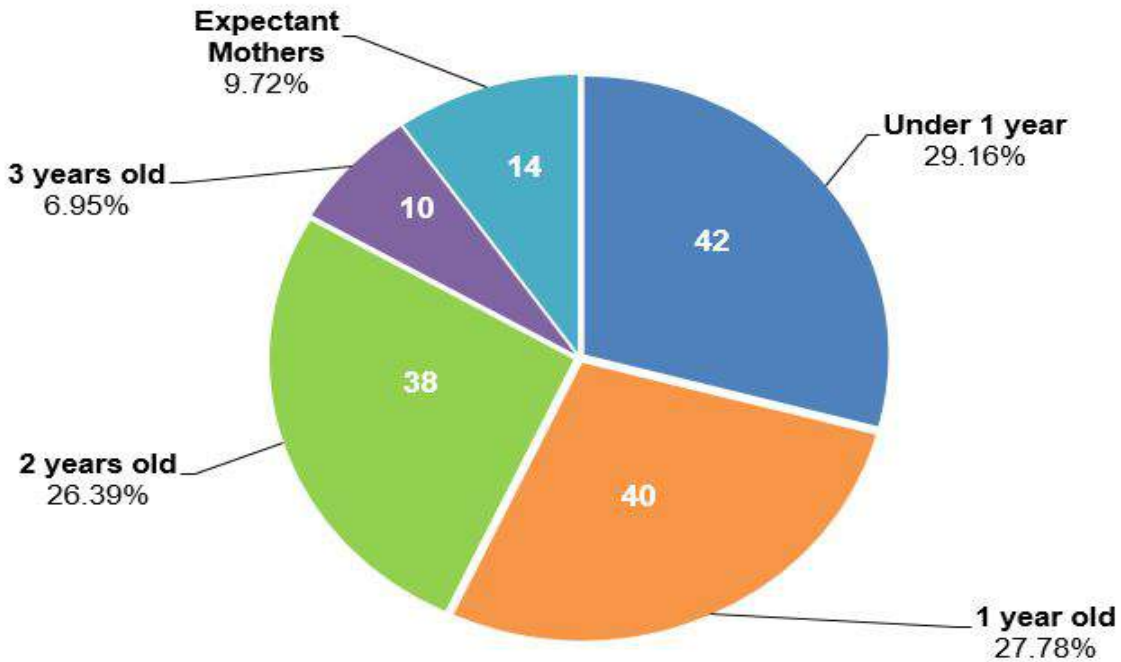


ENROLLMENT & ELIGIBILITY

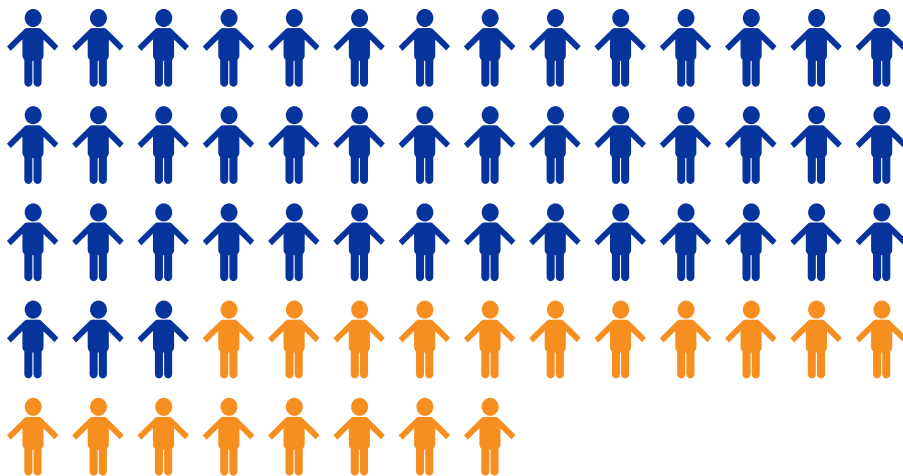


Participants by Age

Between
2018 - 2019



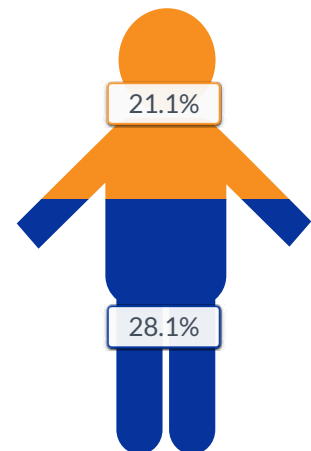
49.24% of children have been enrolled multiple years



■ 34.62% Second year

■ 14.62% Three or more years

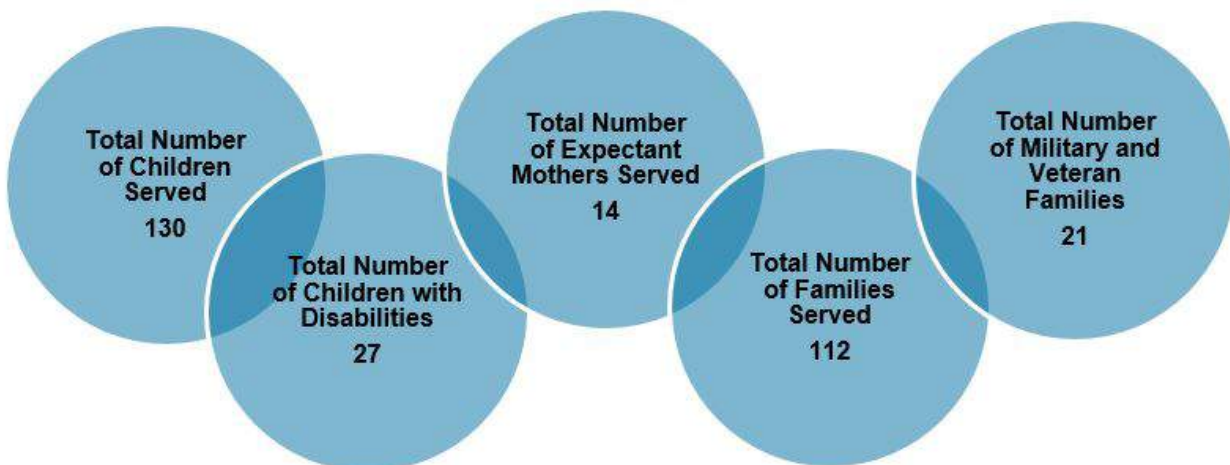
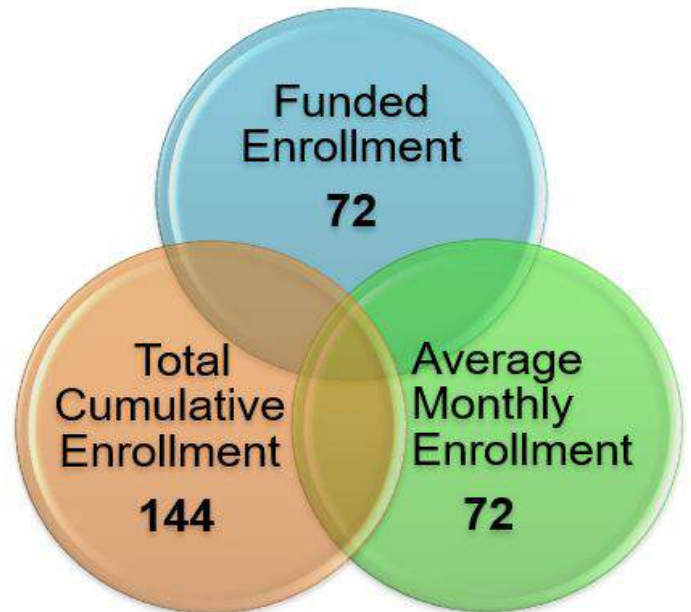
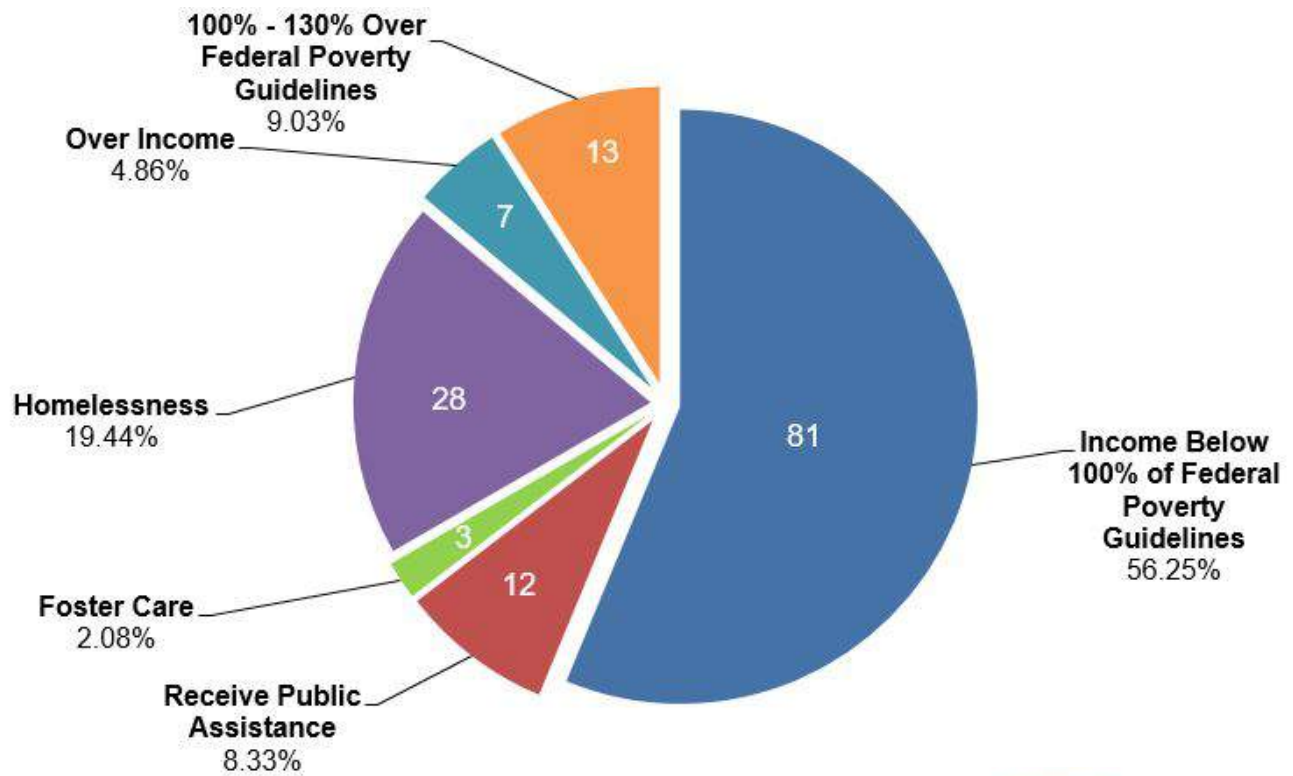
49.23% of children left the program this year (64 out of 130)



■ 28% aged out (18 out of 64)

■ Other (42.89%)

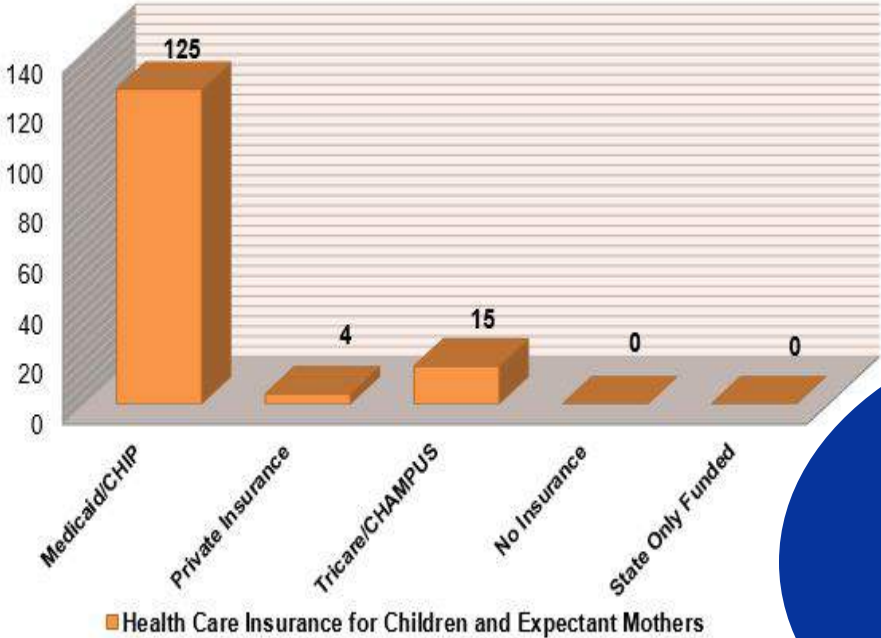
ENROLLMENT & ELIGIBILITY



MEDICAL & DENTAL SERVICES

Information on medical and dental services:

**July 1, 2018
to June 30,
2019**



IMPORTANT POINT!

EHS staff collaborated with families and community partners to ensure that children:

- Have medical and dental homes,
- Receive follow-up treatment as needed.

- 100% of children had health insurance.
- 100% of children had an ongoing source of continuous accessible health care.
- 90% of children were up-to-date on all age appropriate immunizations.
- 52% of children had an ongoing source of continuous, accessible dental care.
- 95% of children were up-to-date on preventative and primary oral health care.
- 87% of children were up-to-date on preventative and primary health care.
- 21% of children had an Individual Family Service Plan (IFSP).
- 100% of children diagnosed with a chronic condition received the medical attention they needed.
- 100% of expectant mothers had accessible health care.

EHS GOALS & OBJECTIVES



Health Goals

85%

1. OCPC EHS will ensure children receive **blood lead** testing at 12 and 24 months and are up-to-date on all preventative health checks and screenings.

87.5%

2. OCPC EHS will encourage parents to maintain their children's **well child visits** with their primary care physicians to ensure physical and developmental wellness and to keep **immunizations** up-to-date.



School Readiness Goal

DID IT!

88 met or exceeded goal
School Readiness

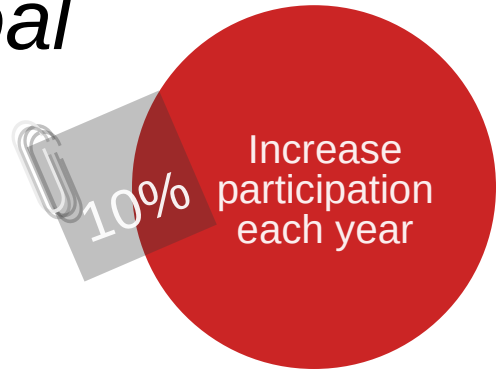
OCPC EHS will

1. Enhance the developmental skills of enrolled children to improve pre-requisite skills and maximize their potential for successful entry into school.
2. Strengthen the ability of home visitors and families to improve math skills of enrolled children.

EHS GOALS & OBJECTIVES



Parent & Family Engagement Goal



OCPC EHS

will...

Actively engage families in all program activities to strengthen family well-being and school readiness of enrolled children.



22%

Increase in participation

Socializations, trainings, family engagement activities and committee meetings.

EHS GOALS & OBJECTIVES



The foundations for school readiness are clearly set in the earliest years of life.



Fiscal Management Goal

Non-Federal Match
\$100,922.00



OCPC EHS
Acquired
2018 - 2019

▲ 1.00%

OCPC EHS will increase Non-Federal Match by 0.25% each year and ensure compliance with all fiscal requirements through continuous monitoring of financial management systems and internal control.

SCHOOL READINESS GOALS

EHS

Language and Literacy

- Children will be able to listen to and understand increasingly complex language.
- Children will use appropriate conversational and other communication skills.
- Children will be able to demonstrate early literacy skills.

Approaches to Learning

- Children will display curiosity and motivation in learning.
- Children will demonstrate problem solving skills.
- Children will show flexibility and inventiveness in thinking and the ability to focus on tasks.

Cognitive and General Knowledge

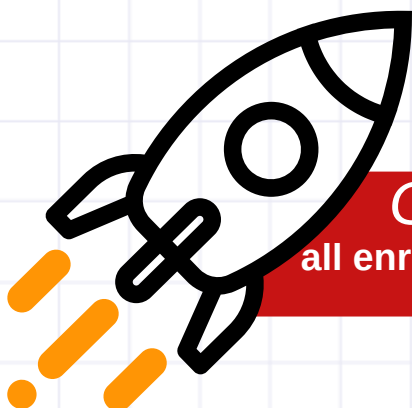
- Children will be able to discover and understand their world using their senses.
- Children will be able to acquire basic concepts including the ability to recall familiar objects, people, and events; to identify basic math concepts.
- Children will begin to use symbols and images to represent something not present.

Physical and Health

- Children will be able to use large muscles for balance, movement, and exploration of the environment.
- Children will be able to use small muscles to touch, pick up, and explore objects in the environment.
- Children will develop an increasing sense of awareness of interest in their own needs.

Social Emotional

- Children will establish and maintain positive relationships with familiar adults.
- Children will be able to care for needs appropriately and regulate some of their feelings and behaviors.
- Children will develop a sense of self awareness.



Goals to ensure...
all enrolled children are ready for school!

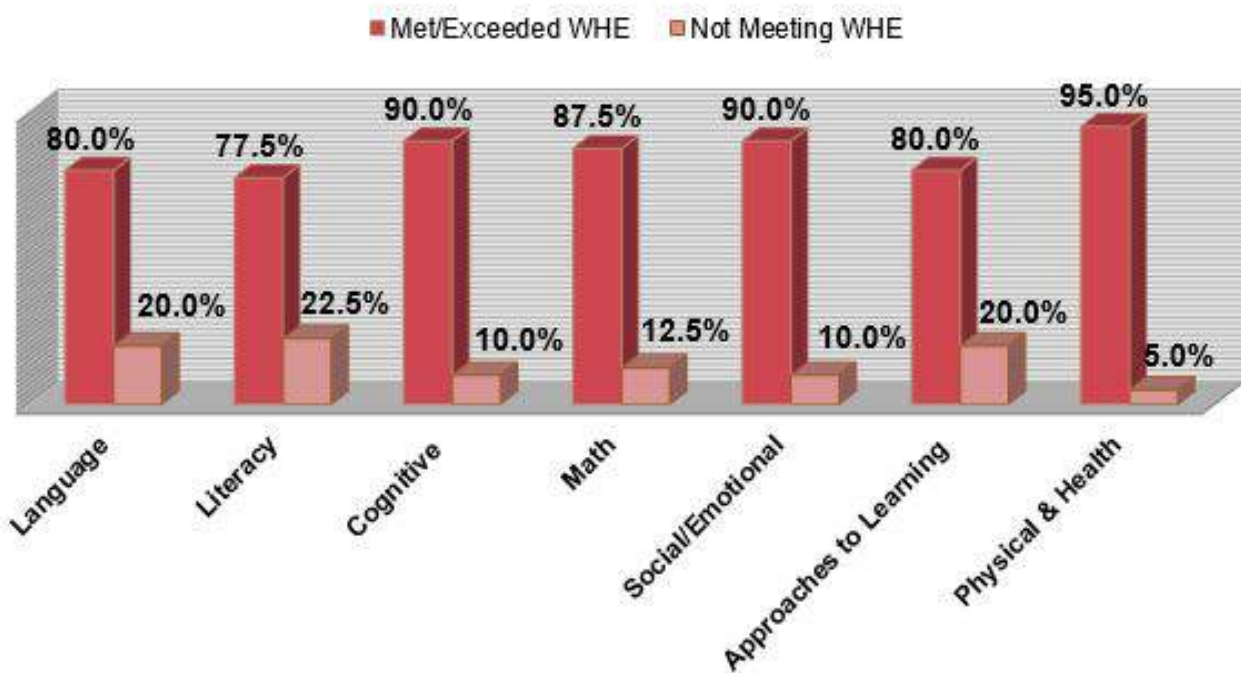
SCHOOL READINESS OUTCOMES

The program utilizes Teaching Strategies Gold for child assessments. Information was gathered and analyzed over the course of quarters/checkpoints during the 2018 - 2019 program year.

Data revealed that children who were enrolled over the course of all checkpoints made progress in all domains of development. Children with special needs (average 11%), who were not meeting widely held expectations for their age, made progress in each domain. Children remained within widely held expectations in Physical/Health, Social-Emotional, and Approaches to Learning domains. Children who remained in the program across all quarters made more progress in school readiness goals in relation to those needing baseline established.

The areas in which more children fell below widely held expectations were: Language/Literacy and Cognitive/General Knowledge (specifically math-related objectives). Children made more progress overall in Winter 2018/2019 than the other quarters. During the Fall 2018/2019 quarter, the program experienced its lowest percentage in attendance (66.93%) from September through December due to the devastating impact of Hurricane Florence on the community. The fall and winter quarters posed additional challenges as the community, program staff, and enrolled families continued to recover from the negative impacts of the hurricane. Many families were displaced and experienced homelessness or relocated outside of the county and state.

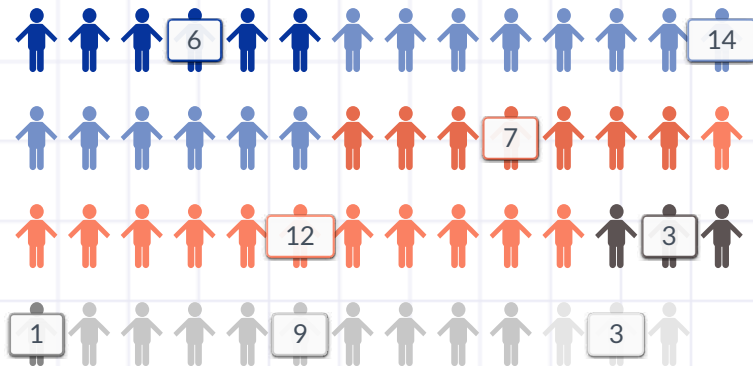
School Readiness Outcomes



SCHOOL READINESS OUTCOMES

The program experienced a **TURNOVER** of 55 children *Between Aug 15, 2018 thru May 14, 2019

The total number of children assessed over each quarter differentiates due to the rate of **TURNOVER**. As a result, each quarter a baseline is established for newly enrolled children.



- 6 Aged Out (10.91%)
- 14 Moved (25.45%)
- 7 Employment or Education (12.73%)
- 12 Poor attendance (21.82%)
- 3 Expectant Families (5.45%)
- 1 Miscarriage (1.82%)
- 9 Other Reasons (16.36%)
- 3 Not Satisfied (5.45%)



EHS Staff Support

- Home Visitors attended School Readiness and Teaching Strategies GOLD Assessment tool training during training week in April of 2019.
- Home Visitors completed and passed the Teaching Strategies GOLD Interrater Reliability training as a refresher.
- Home Visitors received Family Literacy training.
- Home Visitors received additional training and coaching throughout the year to assist them in working with families to promote well-being and school readiness.

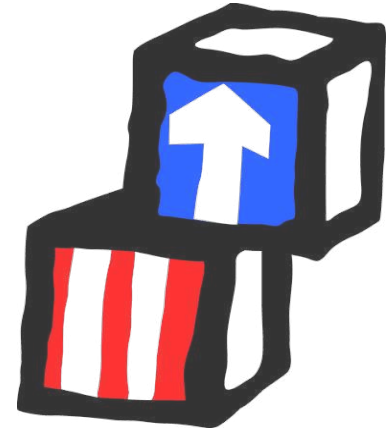
Growth and Development

FAMILY ENGAGEMENT OPPORTUNITIES

Leadership Opportunities

at the OCPC
Early Head Start program.

- Policy Council
- Various Committees
- Parents as Teachers
- EHS Recruitment & Outreach
- EHS Planning and Evaluation



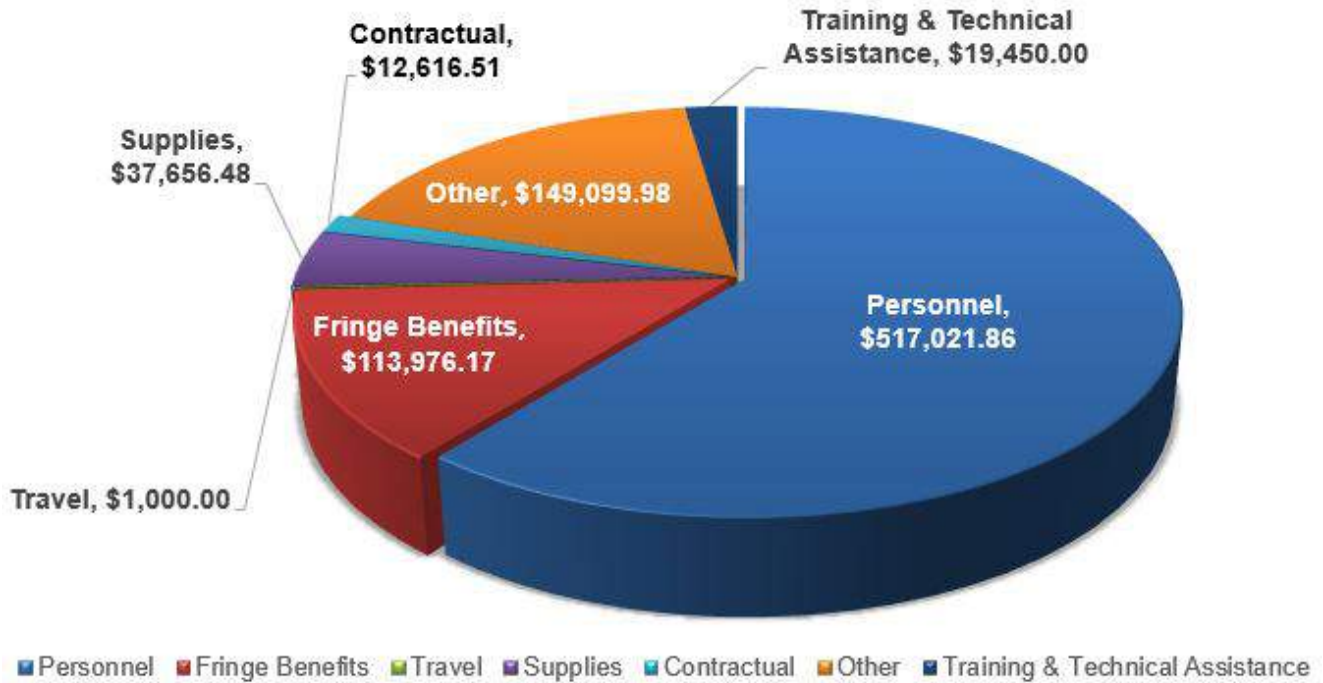
Opportunities for...

Training and Family Development



BUDGET EXPENDITURES

2018-2019 Budget Expenditures



Non-Federal Sources!

Total Required
\$100,104.00

Total Received
\$100,922.66



The Funding **FACTS**

Operational	Training & Technical Assistance	COLA Award	TOTAL BUDGET
\$831,371.00	\$19,450.00	\$0	\$850,821.00

BUDGET PROJECTIONS



2019 - 2020 Projected Budget Expenditures

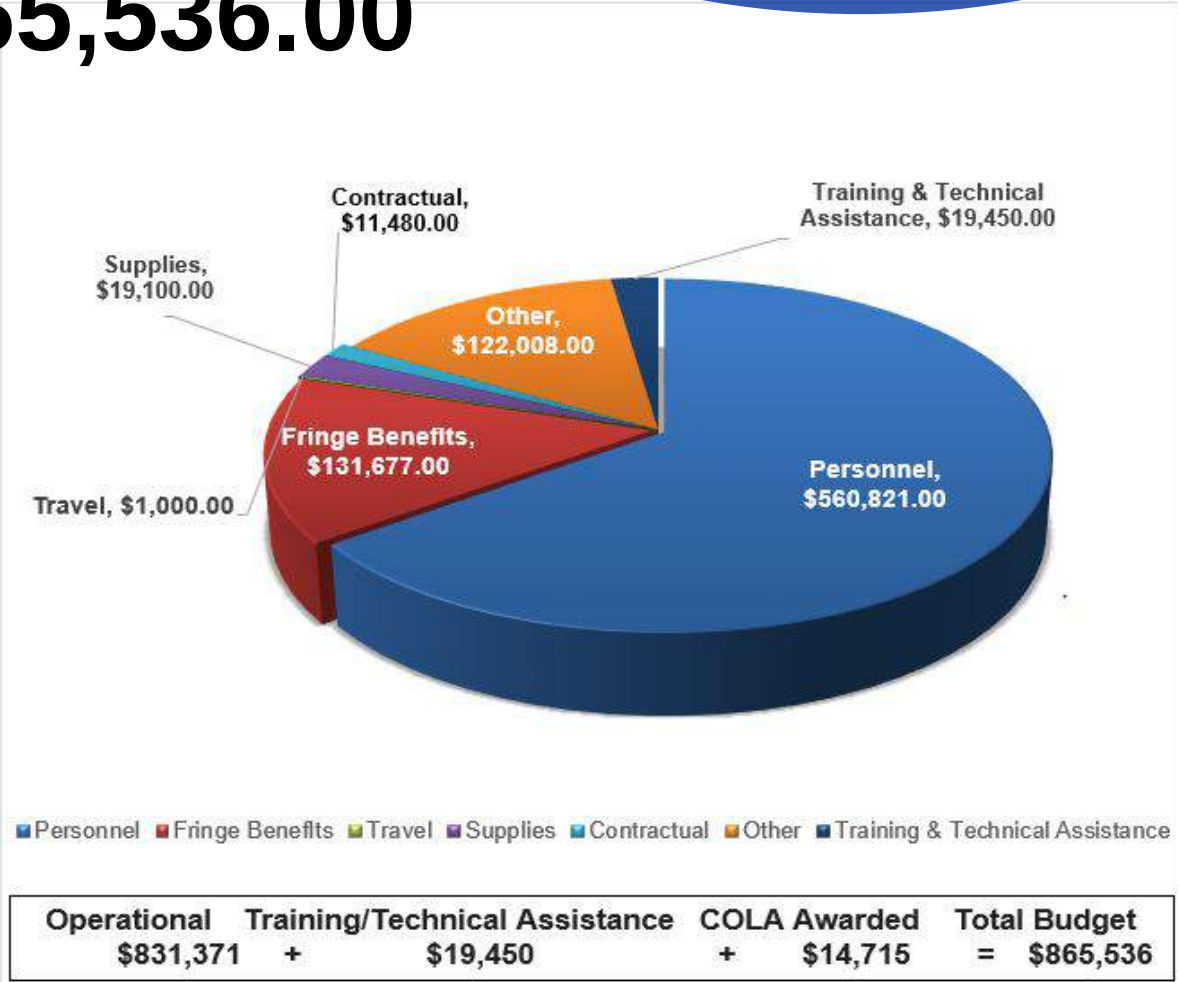
*based on full funding amounts.

**TOTAL
BUDGET
\$865,536.00**

Non-Federal Sources

\$

A Non-Federal Match of 20% is required. A waiver of a portion of the Non-Federal Match was submitted and approved by the Head Start Regional Office. Total Non-Federal Match needed is **\$124,662.00**



MONITORING

2019 Annual Financial Auditing Report

The Annual Financial Audit for the year ending June 30, 2019 had no audit findings.



COMMUNITY PARTNERSHIPS

The OCPC agency recognizes that partnership and true collaboration with the community is essential in order to meet the comprehensive needs of families. Our goal is to mobilize the community to provide resources and services for families. Through ongoing collaborative relationships with many community organizations, EHS assists families in accessing the resources they need to thrive. We hope to continue to strengthen our relationships with current community partners and establish new partnerships as we strive to prepare young children for success and empower their families to reach self-sufficiency.

In 2019,

OCPC EHS partnered with the following organizations:



SUCCESS STORIES

I received a new family back in October mom had shared she had some anxiety and told me she wouldn't never attend a social. We talked about it at every home visit, came up with a plan and when she was ready she would attend an social. Within 3 weeks she came to her very first social with the whole family and was able to stay the whole two hours. Not only did she attend the one social she came back for the next social in the same month and stayed the whole time again. I was so proud of her!

- Wendy Simpson, Home Visitor



Early Head Start has helped our family in so many ways. The home visits are probably one our favorite part of the program. Our home visitor is more than just a home visitor. She's an educator, a friend, a support system, and the first person we call for resources. Not only does our home visitor come into our home once a week and spend an hour and a half of undivided time with us, she also checks up on us regularly throughout the week. She provides resources and helps us through the tricky times. We also enjoy the socials and learning new ideas of educational things to do with our children. Although we like the socials in the facility because it is a safe place, we really enjoy the socials in the community. It allows us the chance to interact in the community. The socials provide a great opportunity for myself as an adult to socialize with other parents, but also for my kids to play and learn social skills with other kids in the program. I appreciate the friendships I have made from the socials. Being a military family from out of state, it can be hard to make new friends. The socials provide the community we are looking to engage. To enhance the community feel even more I have been very active in the Parent Committee and Policy Council. I love feeling like I have input in the Early Head Start Program and that the parents' voices matter. As a family we try our hardest to provide a loving, educational, and safe home for our children. Early Head Start holds the same family involvement values that we do so we always feel safe and loved going to the facility. I think the welcoming arms we receive at every event has to be the most encouraging part of Early Head Start. Its a wonderful feeling to know that my children have people who love them and are here to help them learn. We always feel welcomed and a part of a bigger family with Early Head Start.

- Deserri Cudworth, Mother of an EHS enrolled child.

After being with the Early Head Start program for three years, I have had the pleasure of watching some of the most amazing families manifest. To watch something start as a seed and become a beautiful flower is what the success story is about. When I first met this family, it started as a 4-month-old baby and a teen mom still trying to find her way in life. Mom was reserved and not open to any outside interaction. After being with the family for three years, I watched the family go from not wanting to interact with anyone outside of their home to attending socialization's on a regular basis. Additionally mom also partnered with Child Development Services Agency (CDSA) to help her child through the transition process. Mom requested support through the zoom platform to help to transition her child into the Exceptional Children's Program. Mom shared that because of the guidance received by the EHS program, she knows now the importance of continuing her child's education and advocating for his needs.

- Macie Walker , EHS Home Visitor

SUCCESS STORIES

Hi, My name is Janika. My 20 month old son is currently enrolled in the Early Head Start Program. Being a first time mother was overwhelming and a new journey for me. I had no clue on how to teach. Only how to protect and provide. Onslow County Partnership for Children helped me in ways that I wouldn't have even been able to imagine. Mrs. Maureen was very helpful from the very first day she did my interview. She informed me of all the advantages this program could provide for my son. Not only would he get a head start on school but he would also be learning new techniques. It means a lot to me as a parents to dedicate one day each week for home visits. These home visits support me as a parents in my natural environment, Therefore creating a more comfortable learning environment for my son. Onslow County Partnership for Children offers group socialization, services for pregnant women, family partnership and overall school readiness for your child. This program has been a life saver for my family. If it wasn't for this program and it's weekly visits with Mrs Maureen I don't know where my sons development would be. He has learned how to trust, how to learn through playing, cognitive, physical and mental developmental skills. I love how this program makes family engagements possible. This program taught me the good and the bad of being a parent. How to teach my child the correct way to do things. It provided me with health information, signs to look out for when it comes to developmental illnesses or anything for that matter. This program is amazing 🌟👏 Any new parent who just has no clue on what they're doing should definitely look into joining this family. It's the best thing that ever happen to mine 🍷🍷

- Janika Raspberry-Echols, Mother of an EHS enrolled child

JOIN US!

Here are some ways you can engage and connect with Early Head Start:

Stop by and...

1. Tour our facility and learn about our program
2. Volunteer at events such as socializations (play groups) and field trips
3. Partner with program staff to assist families with resources for unique needs

...Join us!

4. Donate goods and services to support our work with young children and families
5. Use your professional skills and expertise to conduct staff and parent training



Policy Council Approval: 6/9/2020
OCPC Board of Directors Approval: 6/11/2020