

Early Head Start



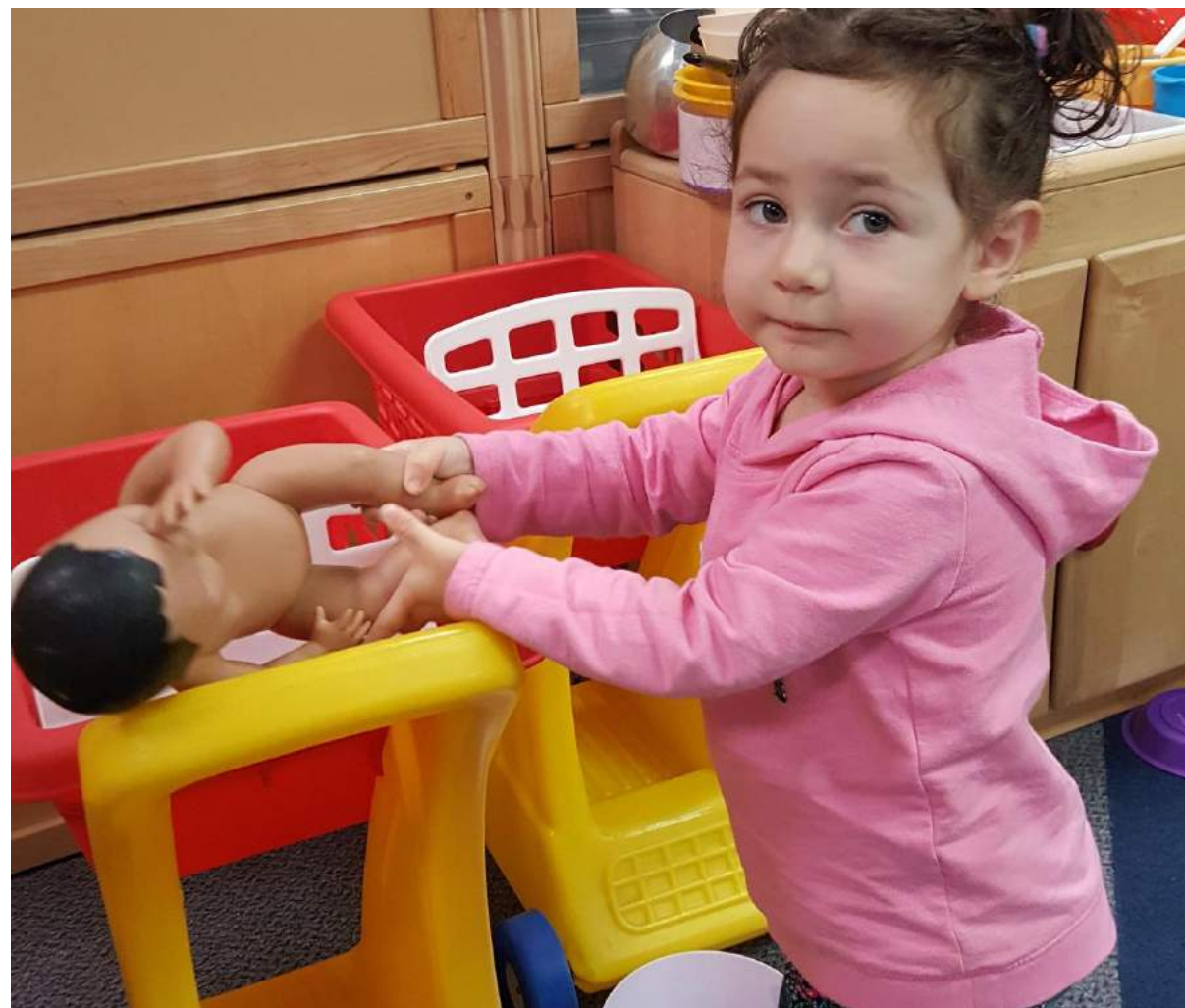
Onslow County
Partnership for Children
Together We Build Brighter Futures

2017-2018
ANNUAL REPORT

TABLE OF CONTENTS



About Us	2
General Information	2
Mission	3
Vision	3
Core Values	3
Enrollment & Eligibility	4 - 5
Participation by Age	
Medical & Dental Services	6
EHS Goals & Objectives	7 - 9
Health Goals	
School Readiness Goal	
Parent and Family Engagement Goal	
Program Management Goal	
Fiscal Management Goal	
School Readiness	10 - 12
Goals	
Outcomes	
Program Engagement Opportunities	13
Budget Expenditure	14
Budget Projections	15
Monitoring	16
Community Partners	17
Success Stories	18 - 19



"One of the greatest dignities of humankind is that each successive generation is invested in the welfare of each generation."

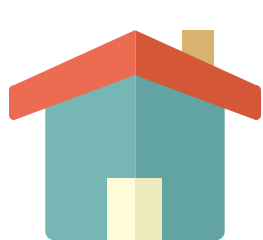
- Fred Rogers, 2002 Presidential Medal of Freedom



ABOUT US

The Onslow County Partnership for Children (OCPC) is a large child-and family-serving organization in Onslow County. OCPC believes that investing wisely in children and families prepares the next generation for a lifetime of responsible citizenship. Early Head Start (EHS) is a program under the umbrella of OCPC.

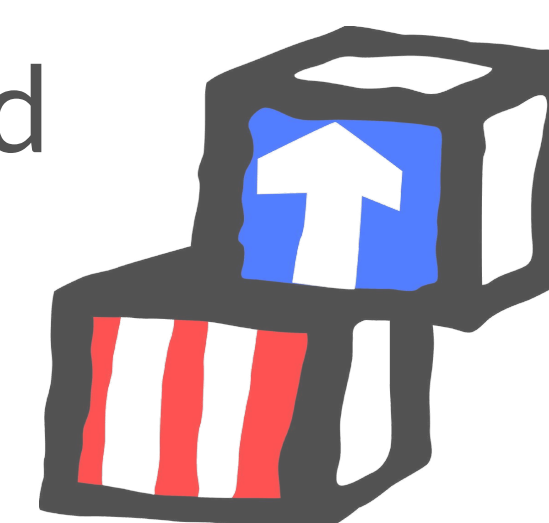
The  program receives federal funding from the U.S. Department of Health and Human Services, Administration for Children and Families, Office of Head Start.

EHS is a  based program which provides comprehensive services to children ages birth - 3 years, as well as, expectant mothers. The grant is designed to serve children based on income eligibility and risk factors.

72

EHS staff have a unique privilege of partnering with families. Through this partnership, staff effectively engage families through the delivery of high quality comprehensive services that promote children's success in school and beyond. The program assists families in the development of child and family goals. EHS provides community resources, training opportunities, and leadership building.

This annual report to the public includes Early Head Start's service and financial data ending December 31, 2018.



GENERAL INFORMATION

OCPC Executive Director
Dawn Rochelle, MSW, LCSW
dawn.rochelle@Onslowkids.org

Early Head Start Director
Verena Jonas, M. Ed.
verena.jonas@OnslowKids.org



(910) 577 1263



900 Dennis Road
Jacksonville, NC
28546



www.onslowkids.org



facebook.com/theOCPC



Onslow County Partnership for Children
TOGETHER WE BUILD BRIGHTER FUTURES

MISSION

The Onslow County Partnership for Children (OCPC) unites all sectors of the community toward the healthy development of children.

VISION

Together we build brighter futures!



1.

Empathy

2.

Service Above Self

3.

Collaborative Leadership

4.

Strength-Based

5.

Development

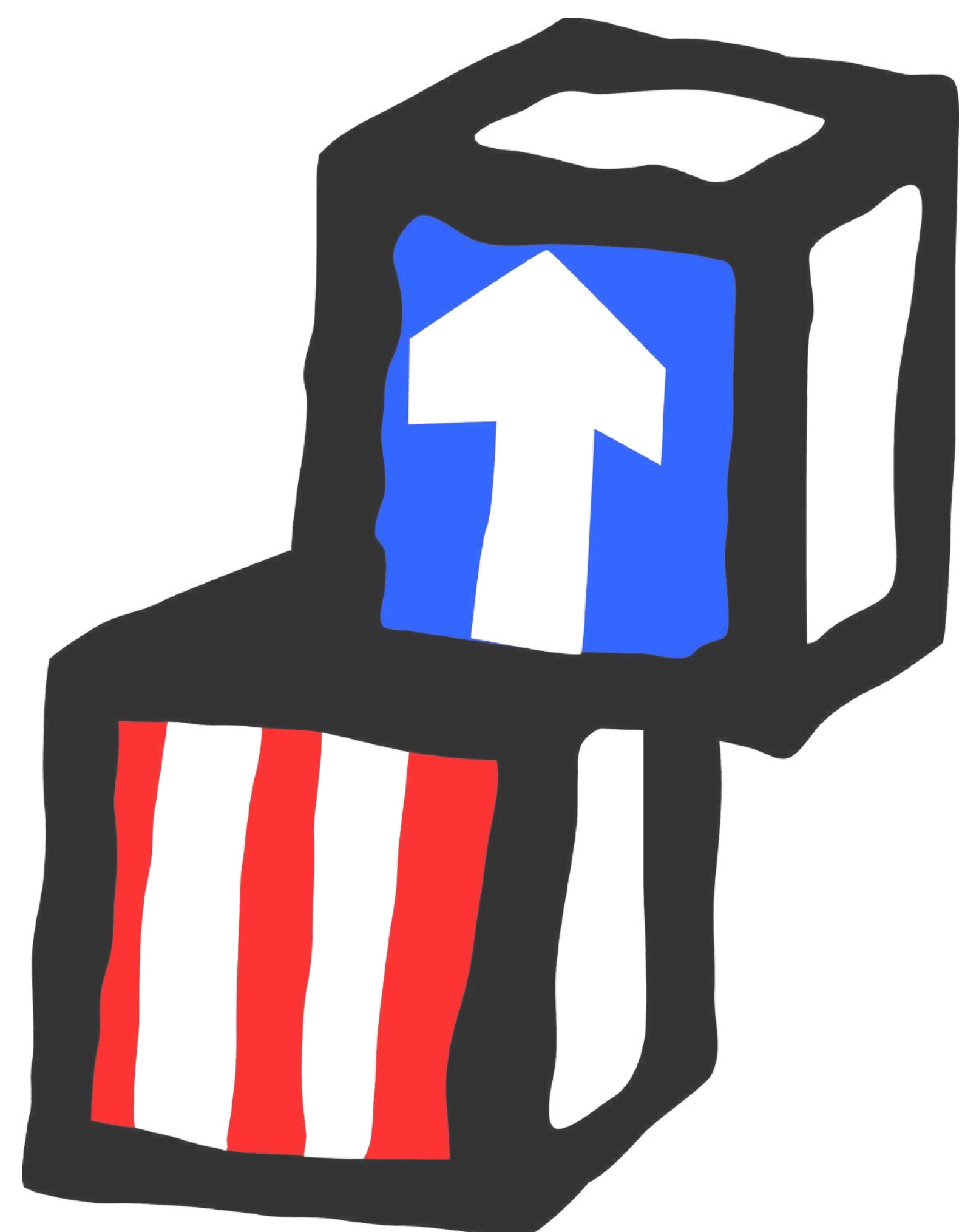
6.

Adaptability

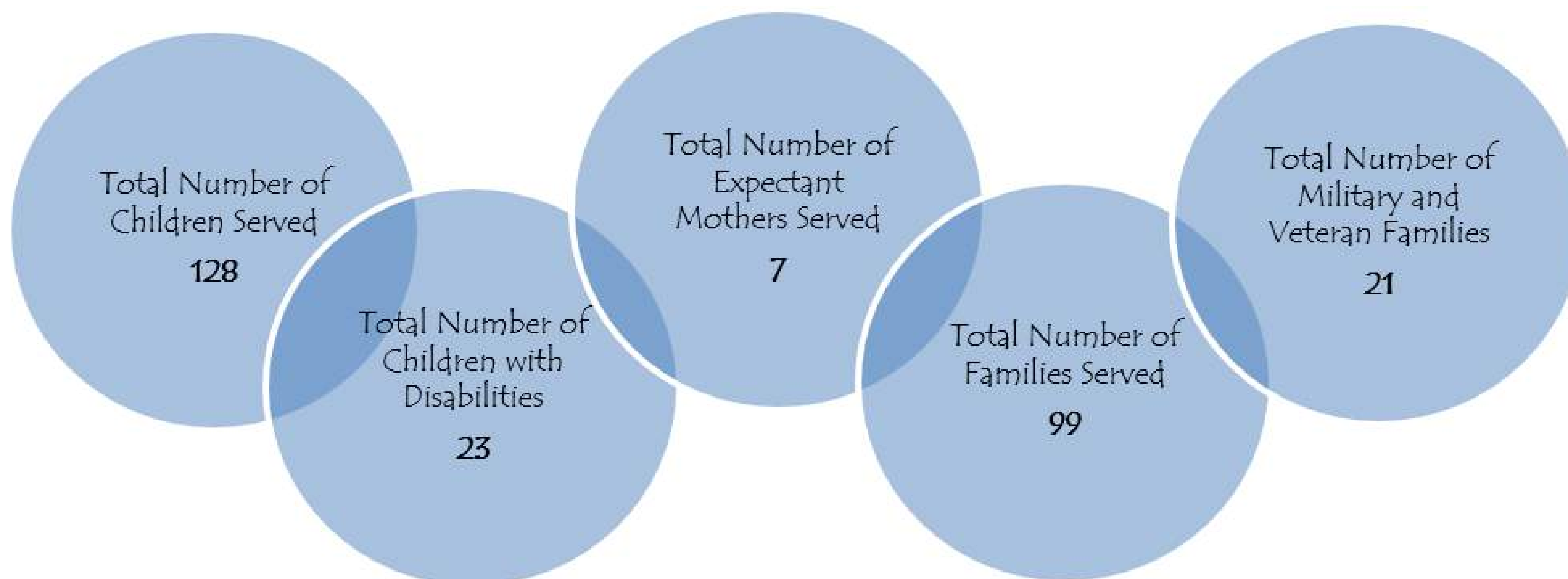
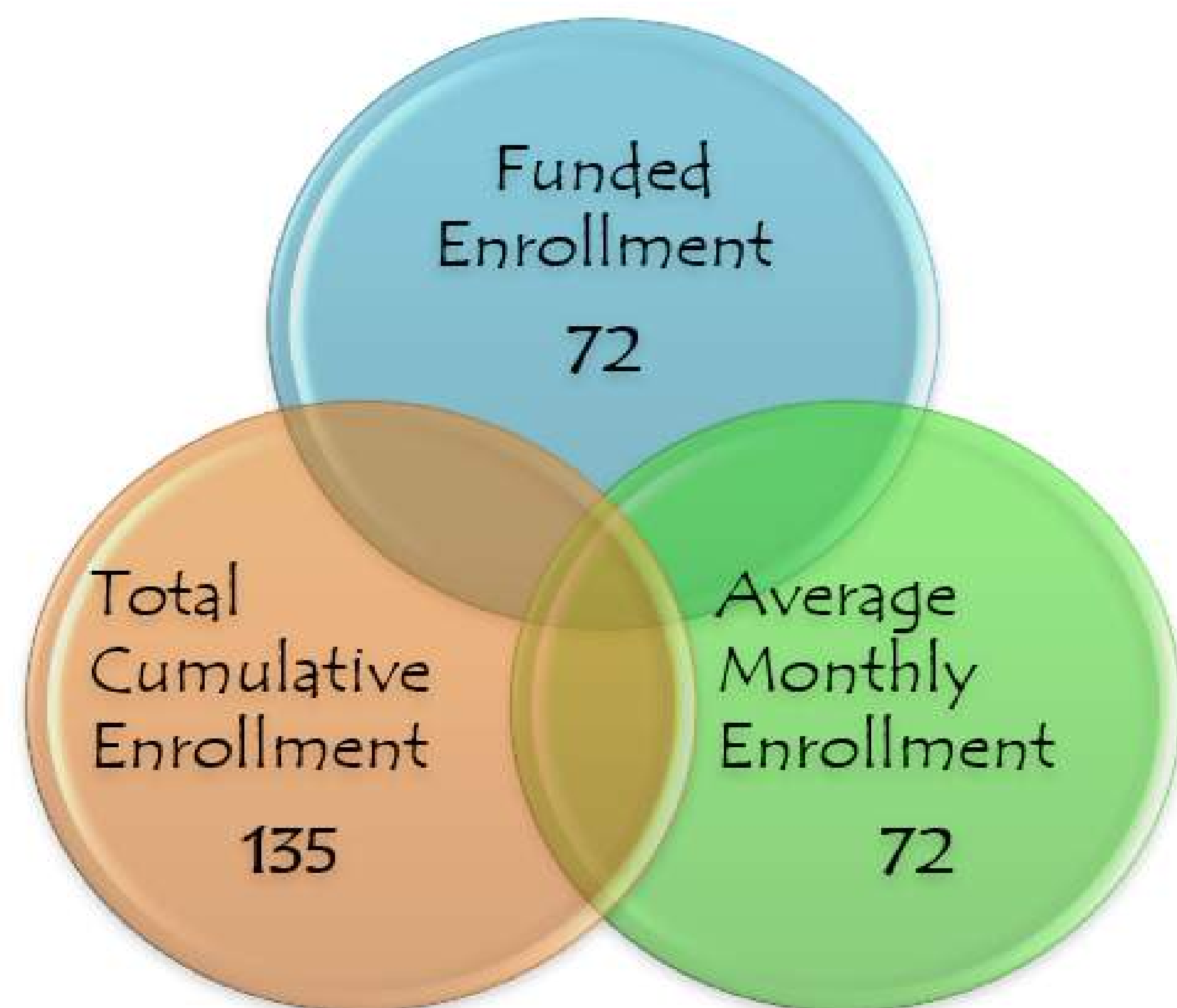
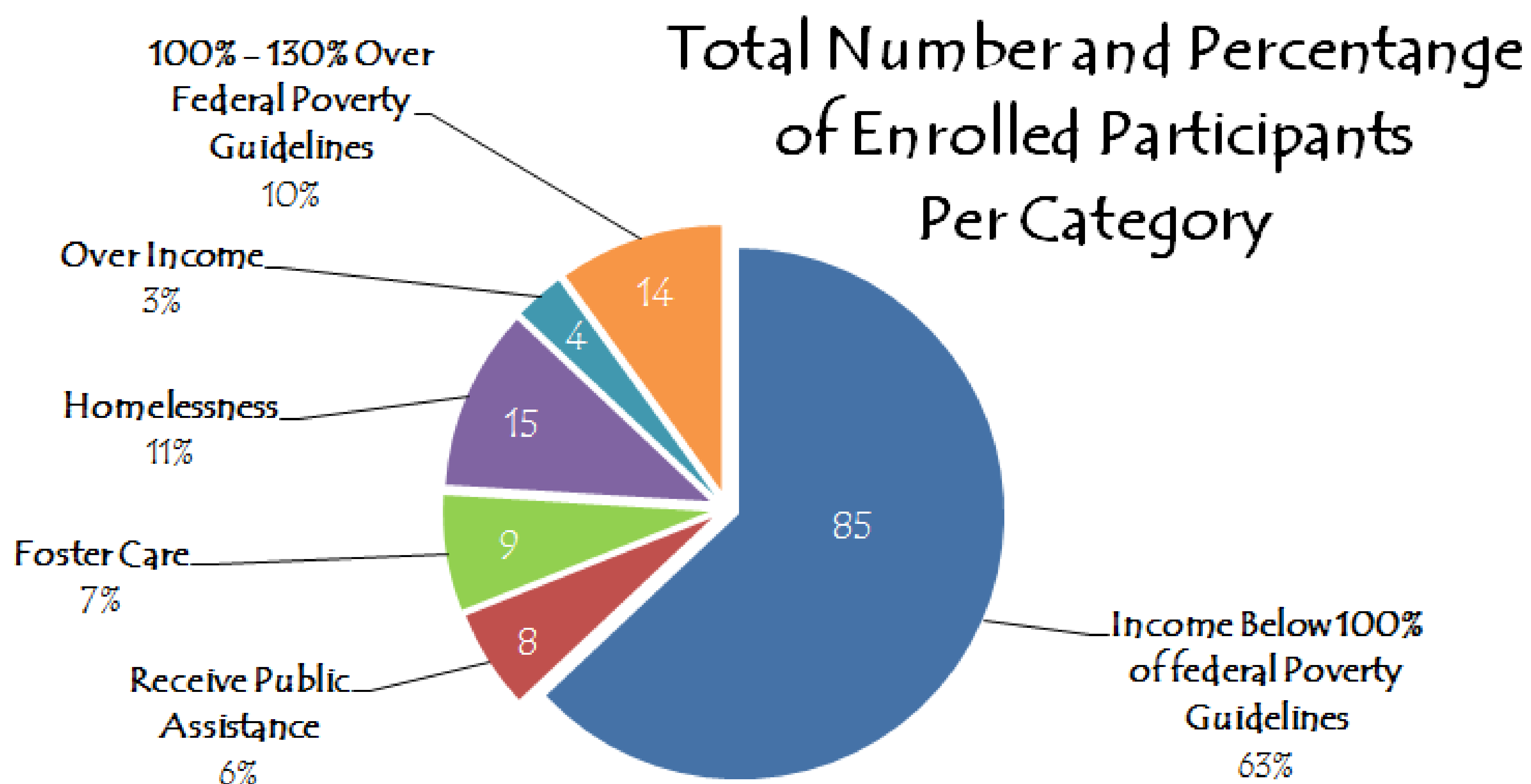
7.

Inclusivity

CORE VALUES



ENROLLMENT & ELIGIBILITY

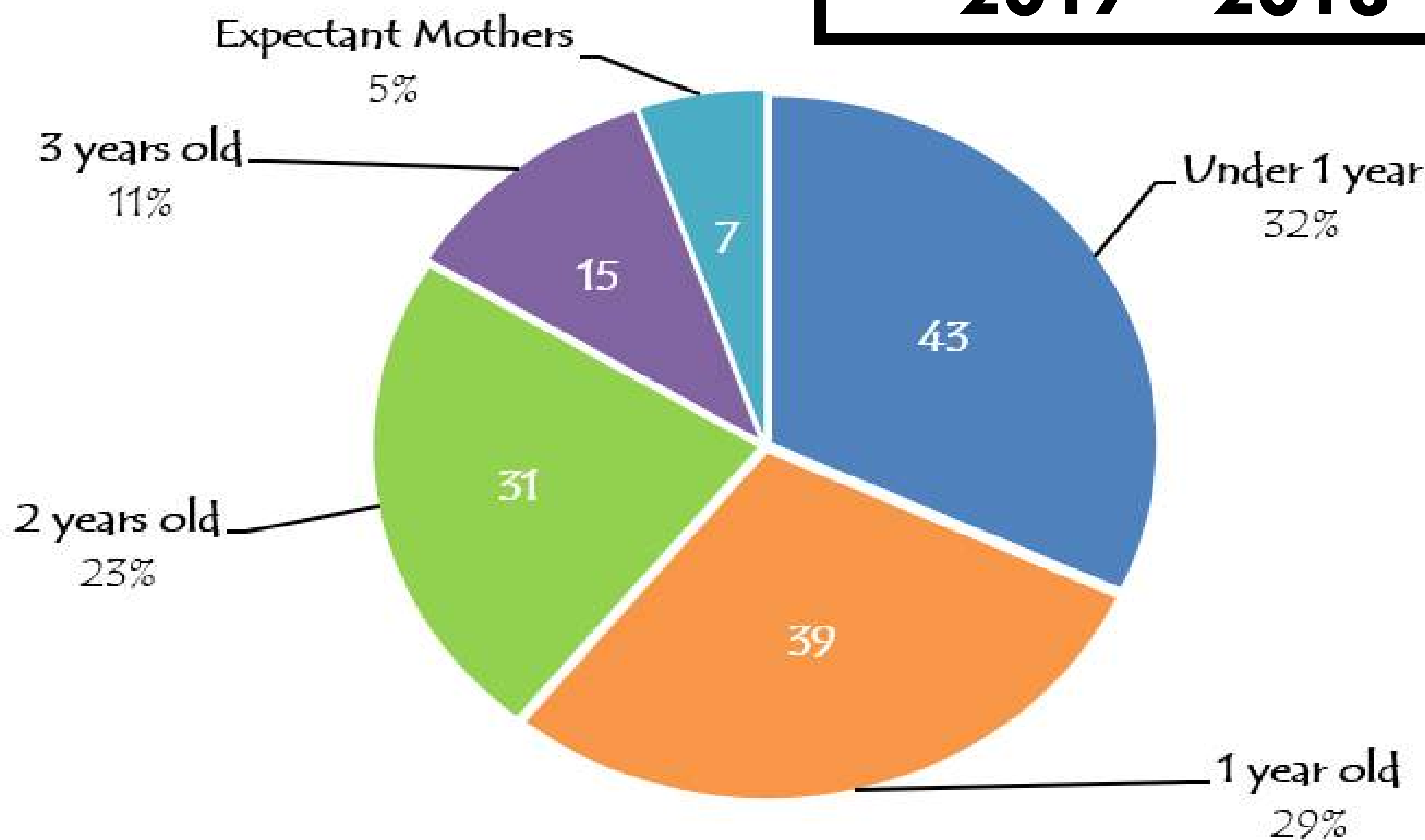


ENROLLMENT & ELIGIBILITY

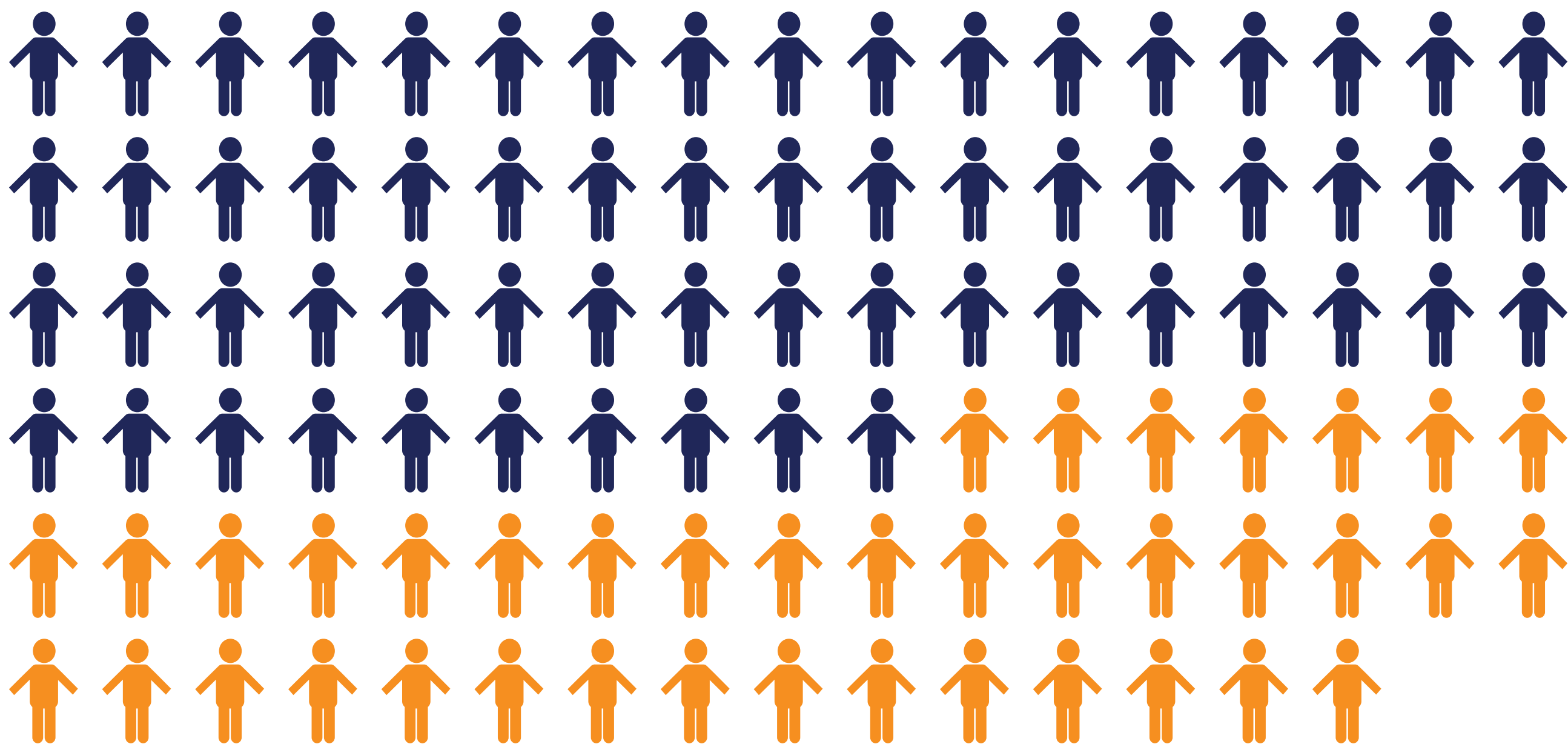


Participants by Age

Between
2017 - 2018

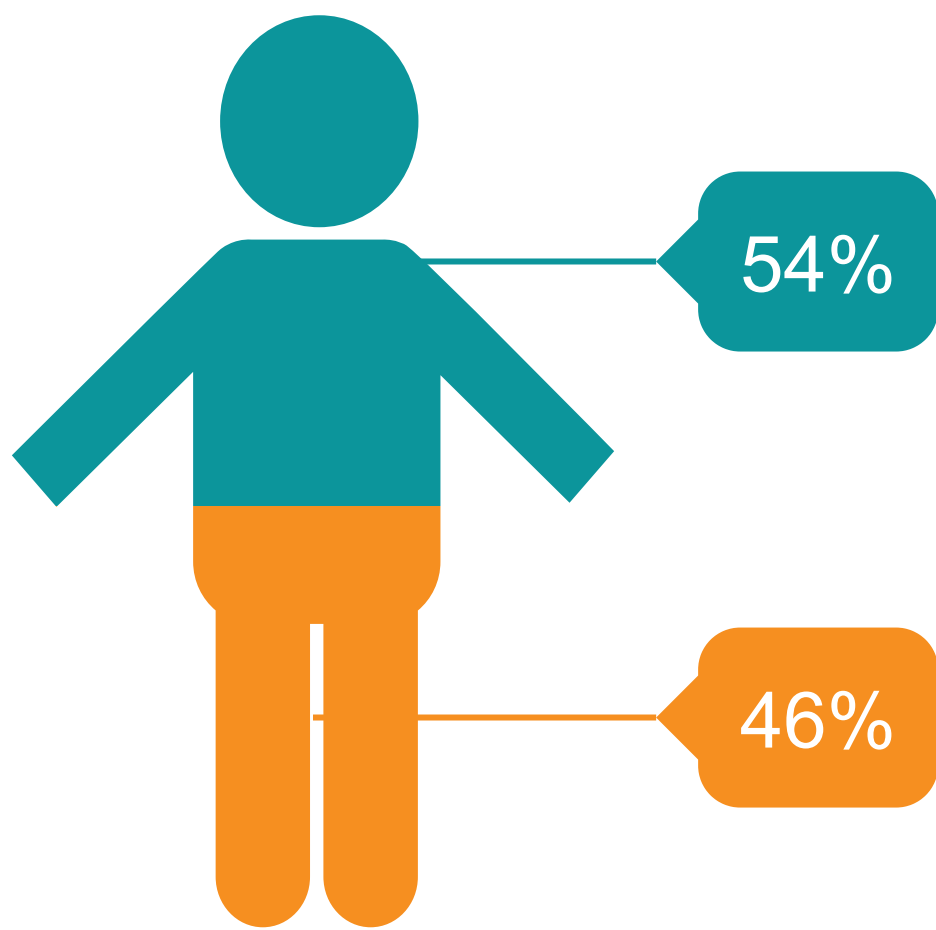


51% of children have been enrolled multiple years



31% Second year (60.78%) 20% Three or more years (39.22%)

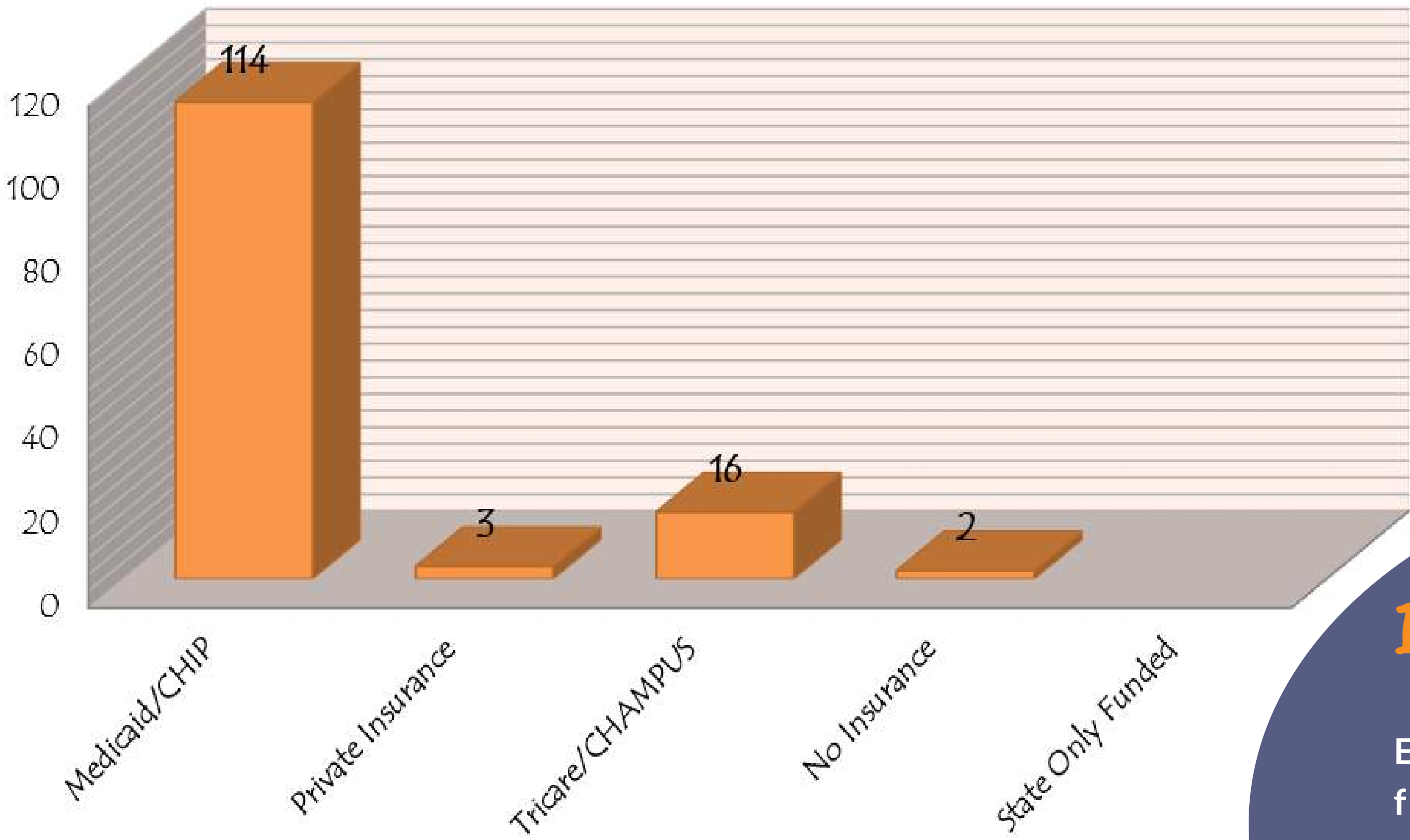
46% of children left the program this year (59 out of 128)



46% aged out (27 out of 59) (46%)
Other (54%)

MEDICAL & DENTAL SERVICES

Information on medical and dental services:



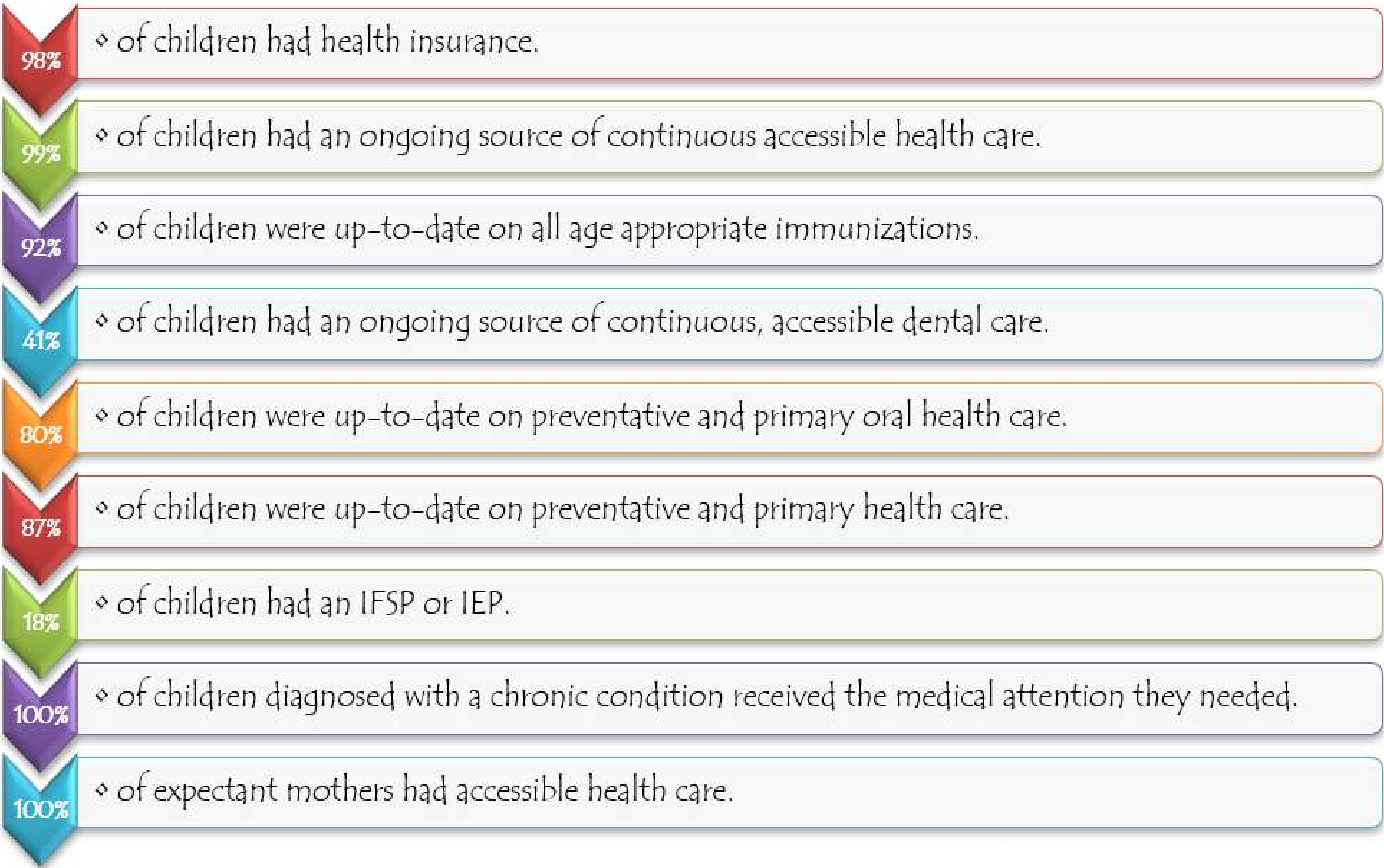
■ Health Care Insurance for Children and Expectant Mothers

July 1, 2017
to July 1,
2018

IMPORTANT POINT!

EHS staff collaborate with families and community partners to ensure that children:

- have medical and dental homes
- receive follow-up treatment as needed.



EHS GOALS & OBJECTIVES



Health Goals

87.5%

85%

1. OCPC EHS will ensure children receive blood lead testing at 12 and 24 months and are up to date on all preventative health checks and screenings.

2. OCPC EHS will encourage parents to maintain their children's well child visits with their primary care physicians to ensure physical and developmental wellness and to keep immunizations up to date.



School Readiness Goal

DID IT!

86 met or exceeded goal
%

School Readiness

OCPC EHS will

1. Enhance the developmental skills of enrolled children to improve pre-requisite skills and maximize their potential for successful entry into school.

2. Strengthen the ability of home visitors and families to improve math skills of enrolled children.

EHS GOALS & OBJECTIVES



Parent & Family Engagement Goal

1. Actively engage families in all program activities to strengthen family well-being and school readiness of enrolled children.

DCPC EHS

will...

2. Increase family attendance in home visits to facilitate the understanding of relationships of healthy child development and future school readiness



22%
Increase in
participation

Socializations, trainings, and committee meetings.

EHS GOALS & OBJECTIVES



Program Management Goal



OCPC EHS will report comprehensive, relevant, and timely data to ensure program compliance, oversight, accountability, and goal attainability.

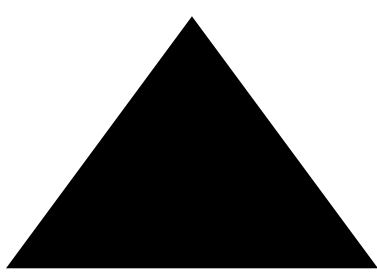


Fiscal Management Goal



OCPC EHS
Acquired
2017 - 2018

Non-Federal Match
\$102,471.77



2.37%

OCPC EHS will increase Non-Federal Match by 0.25% each year and ensure compliance with all fiscal requirements through continuous monitoring of financial management systems and internal control.

SCHOOL READINESS GOALS

Language and Literacy

- ◊ Children will be able to listen to and understand increasingly complex language.
- ◊ Children will use appropriate conversational and other communication skills.
- ◊ Children will be able to demonstrate early literacy skills.

Approaches to Learning

- ◊ Children will display curiosity and motivation in learning.
- ◊ Children will demonstrate problem solving skills.
- ◊ Children will show flexibility and inventiveness in thinking and the ability to focus on tasks.

Cognitive and General Knowledge

- ◊ Children will be able to discover and understand their world using their senses.
- ◊ Children will be able to acquire basic concepts including the ability to recall familiar objects, people, and events; to identify basic math concepts.
- ◊ Children will begin to use symbols and images to represent something not present.

E H S

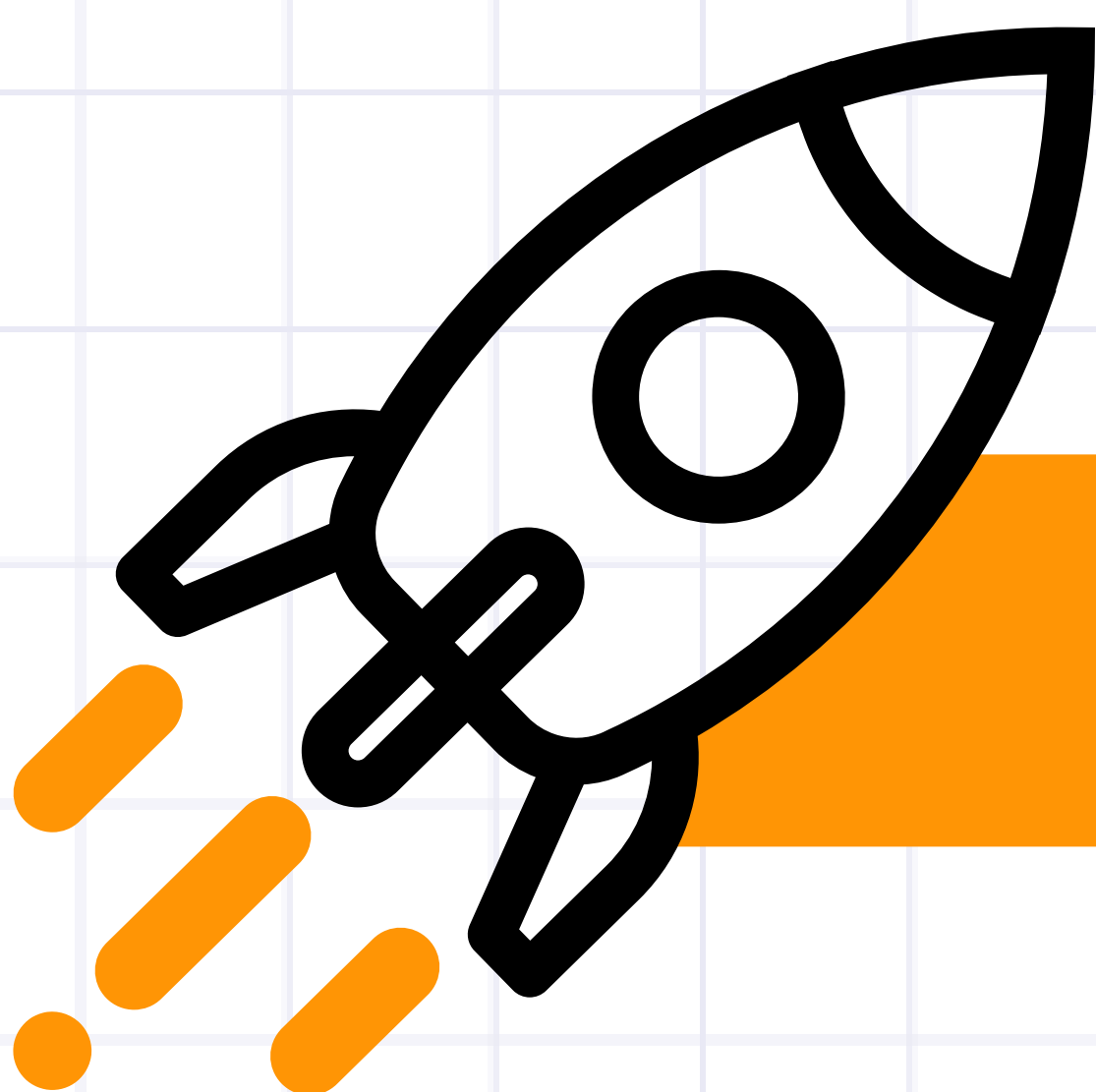
Physical and Health

- ◊ Children will be able to use large muscles for balance, movement, and exploration of the environment.
- ◊ Children will be able to use small muscles to touch, pick up, and explore objects in the environment.
- ◊ Children will develop an increasing sense of awareness of interest in their own needs.

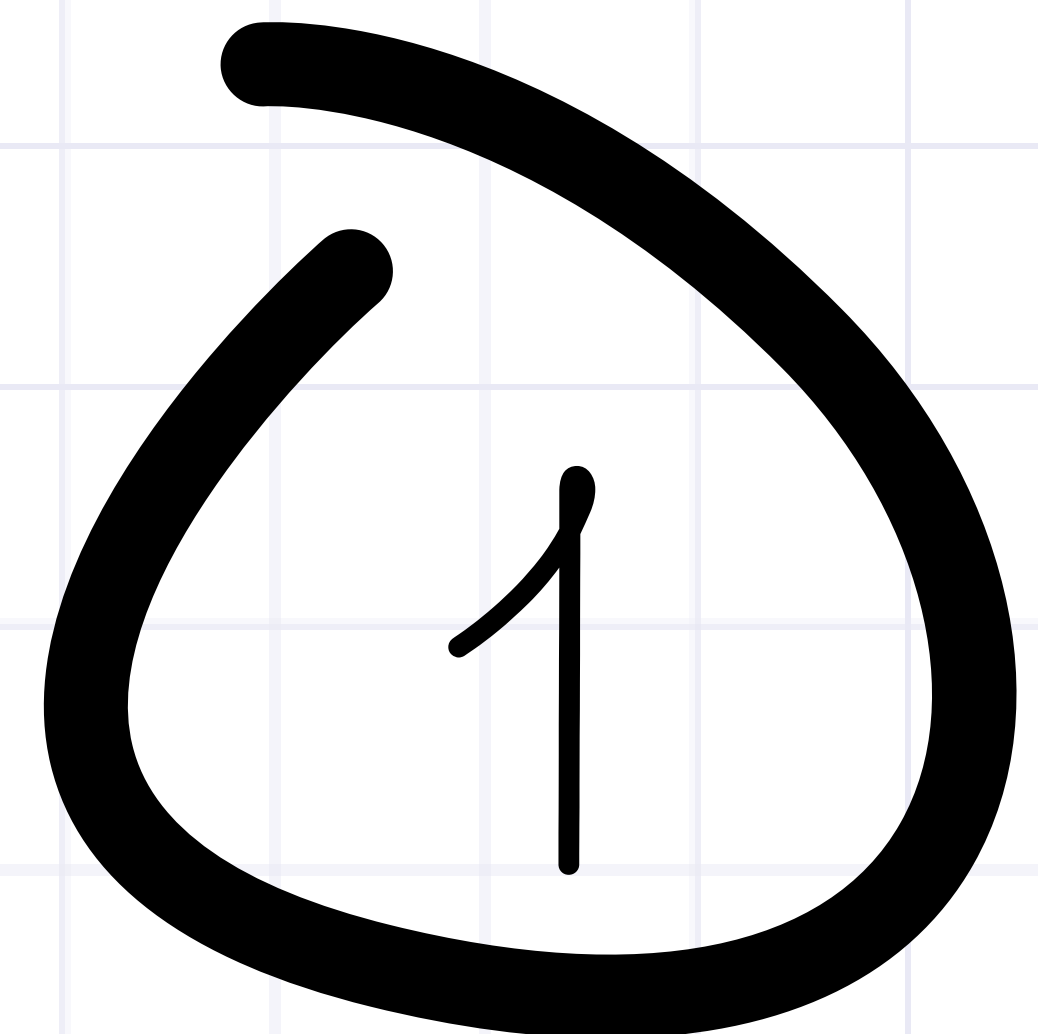
Social Emotional

- ◊ Children will establish and maintain positive relationships with familiar adults.
- ◊ Children will be able to care for needs appropriately and regulate some of their feelings and behaviors.
- ◊ Children will develop a sense of self awareness.

Goals to ensure...



all enrolled children are ready for school!



SCHOOL READINESS OUTCOMES

The children enrolled in the program made progress toward the attainment of the school readiness goals. The child assessment tool utilized by the program is Teaching Strategies Gold. Information was gathered and analyzed over the course of quarters/checkpoints during the 2017 - 2018 program year.

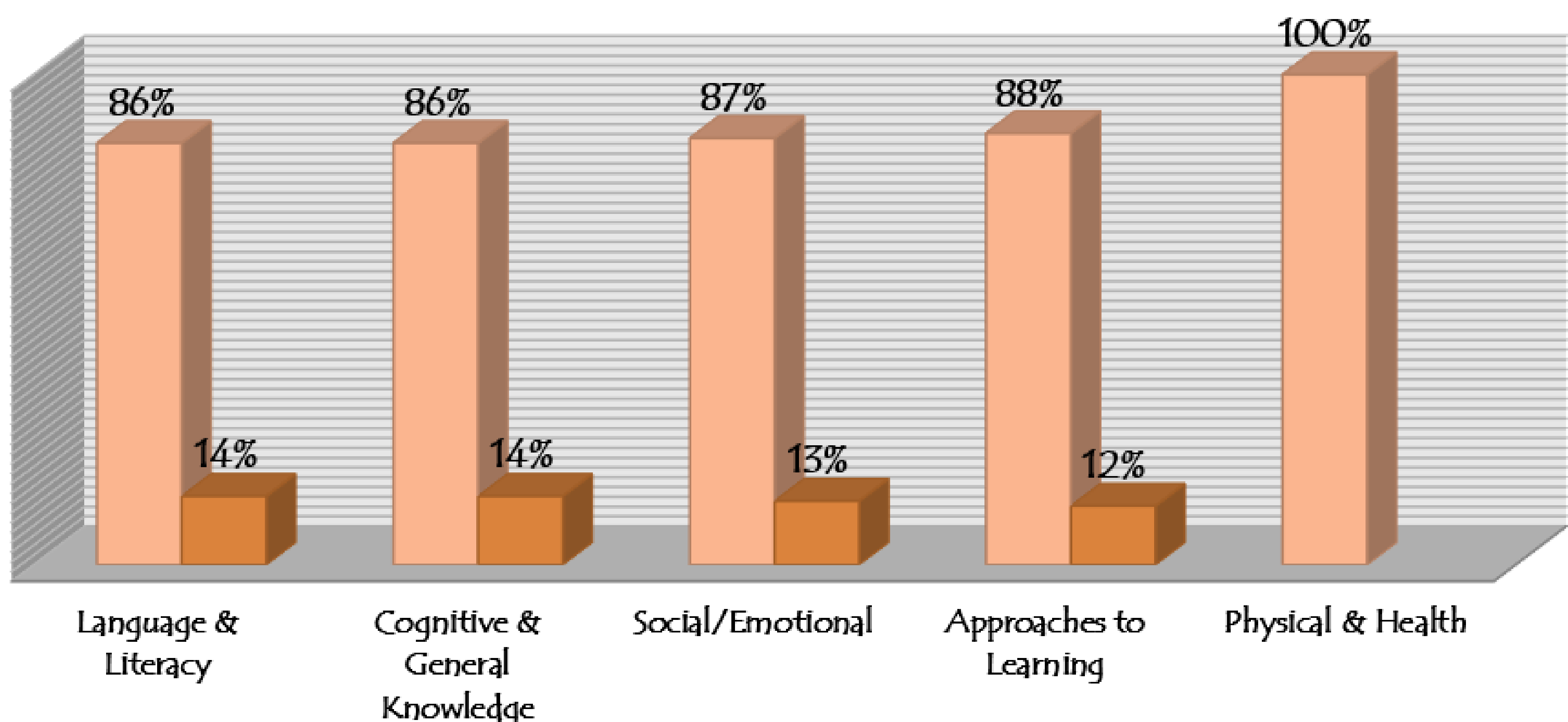
Data revealed that children who were enrolled over the course of all checkpoints made progress in all domains of development. Children with special needs (average 15.9%), who were not meeting widely held expectations for their age, made progress in each domain. Children remained within widely held expectations in Physical/Health, Social-Emotional, and Approaches to Learning domains. Children who remained in the program across all quarters made more progress in school readiness goals in relation to those needing baseline established.

Early Head Start

The areas in which more children fell below widely held expectations were: Language/Literacy and Cognitive/General Knowledge (specific Math related objectives). Children made more progress overall in Spring 2017/2018 than the other quarters. From January 2018 to June 2018, attendance increased by approximately 16%. This is a result of continuity in family engagement and attendance. Furthermore, children with Individualized Family Service Plans (IFSP) reached their highest percentage at 20% during Winter 2017/2018 checkpoints having an impact on school readiness goals due to specific outcomes related to that of expressive language/communication. These results are consistent with the changes that occurred in data during the program.

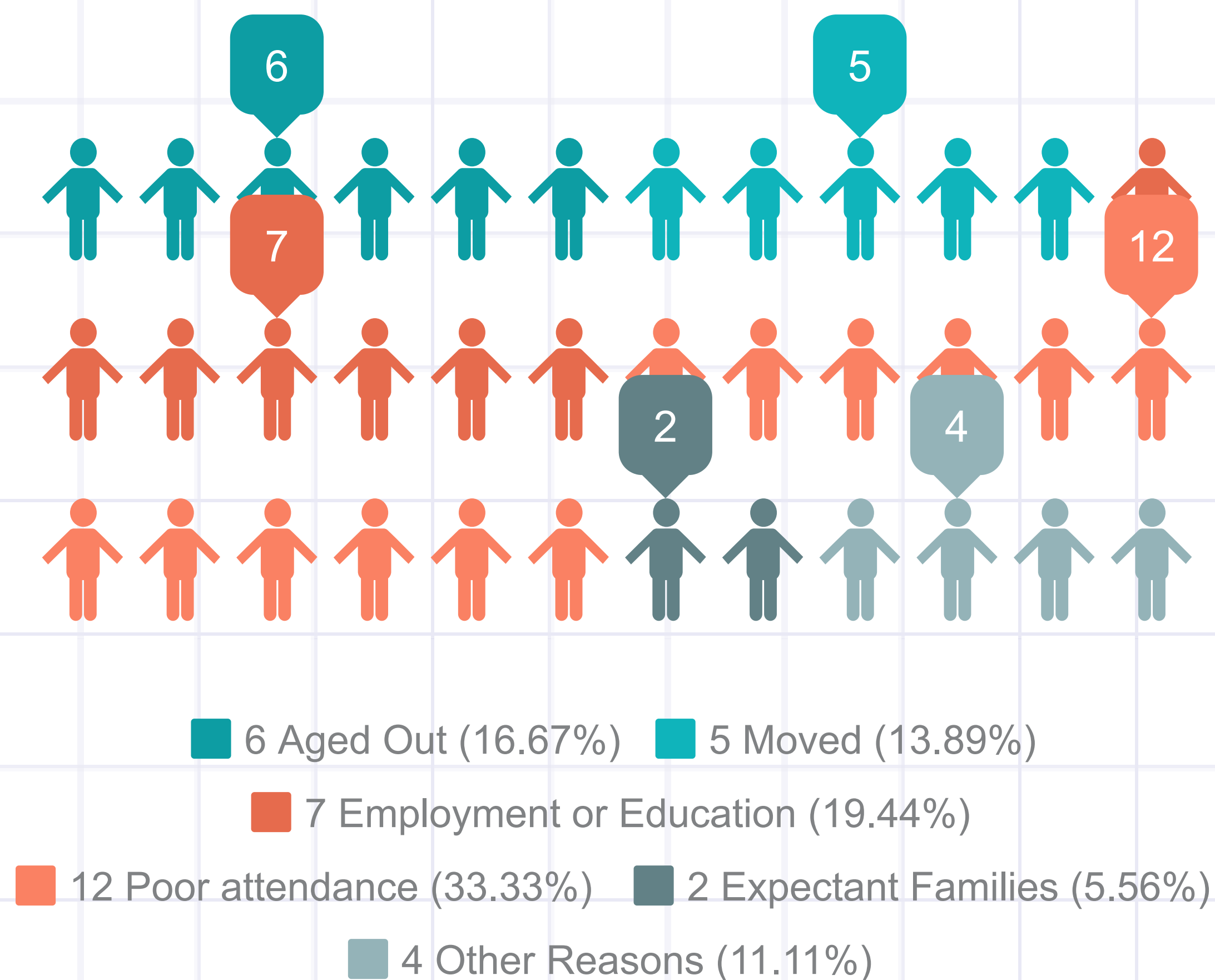
School Readiness Outcomes

Met/Exceeded WHE Not Meeting WHE



SCHOOL READINESS OUTCOMES

The program experienced a
TURNOVER of 36 children



The total number of children assessed over each quarter differentiates due to the rate of TURNOVER. As a result, each quarter baseline is established, for newly enrolled children.



TOP 4 *Ways the EHS continued providing support to staff!*

- Home Visitors attended School Readiness and Teaching Strategies GOLD Assessment tool (TS GOLD) training during training week in April of 2018.
- Home Visitors completed and passed the TS GOLD Interrater Reliability training as a refresher.
- Home Visitors received Family Literacy training.
- Home Visitors received additional training and coaching throughout the year to assist them in working with families to promote well-being and school readiness.

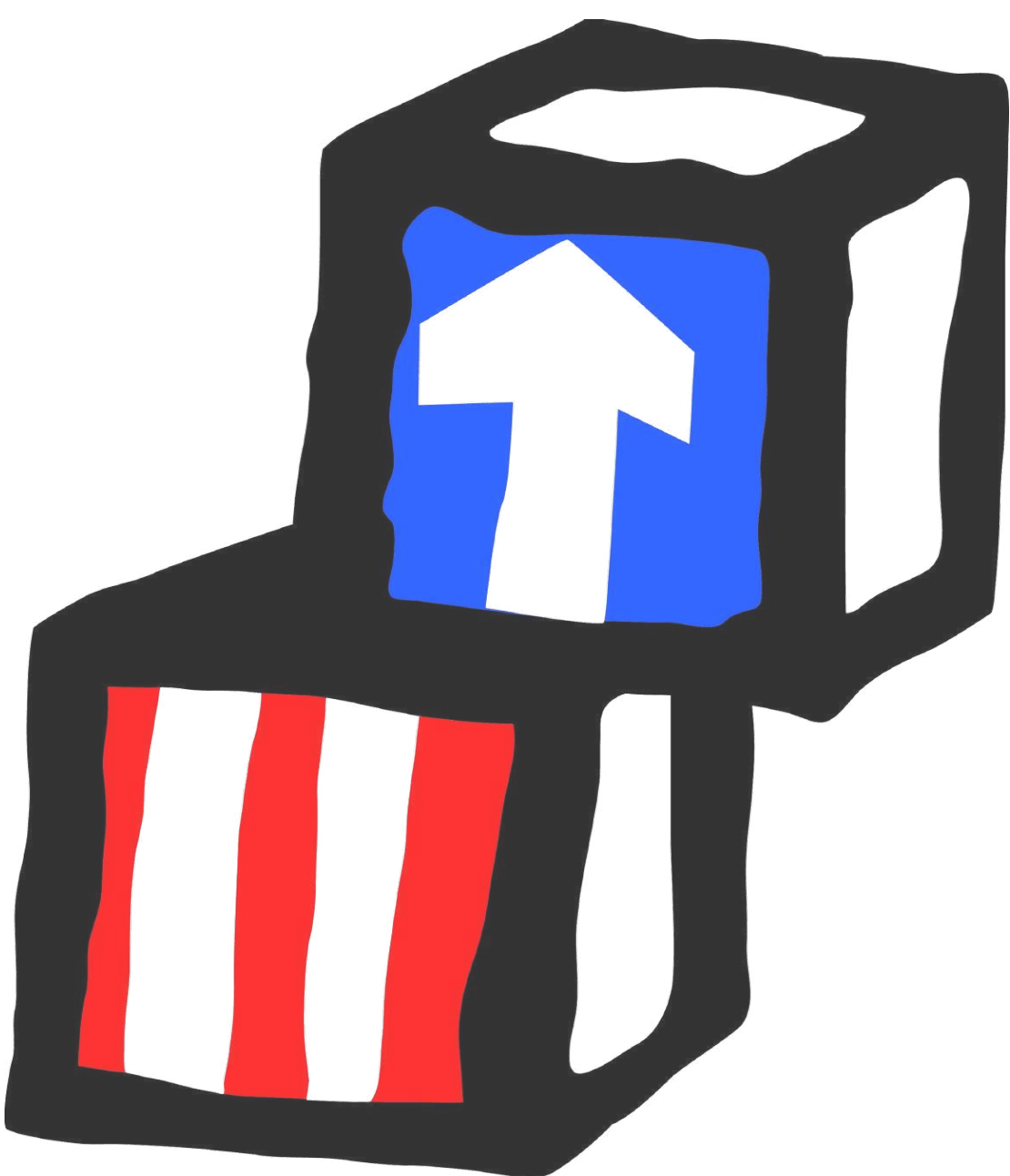
To further their growth and development.

FAMILY ENGAGEMENT OPPORTUNITIES

Leadership Opportunities

at the OCPC
Early Head Start program.

- Policy Council
- Various Committees
- Parents as First Teachers
- EHS Recruitment & Outreach
- EHS Planning and Evaluation



Opportunities for...

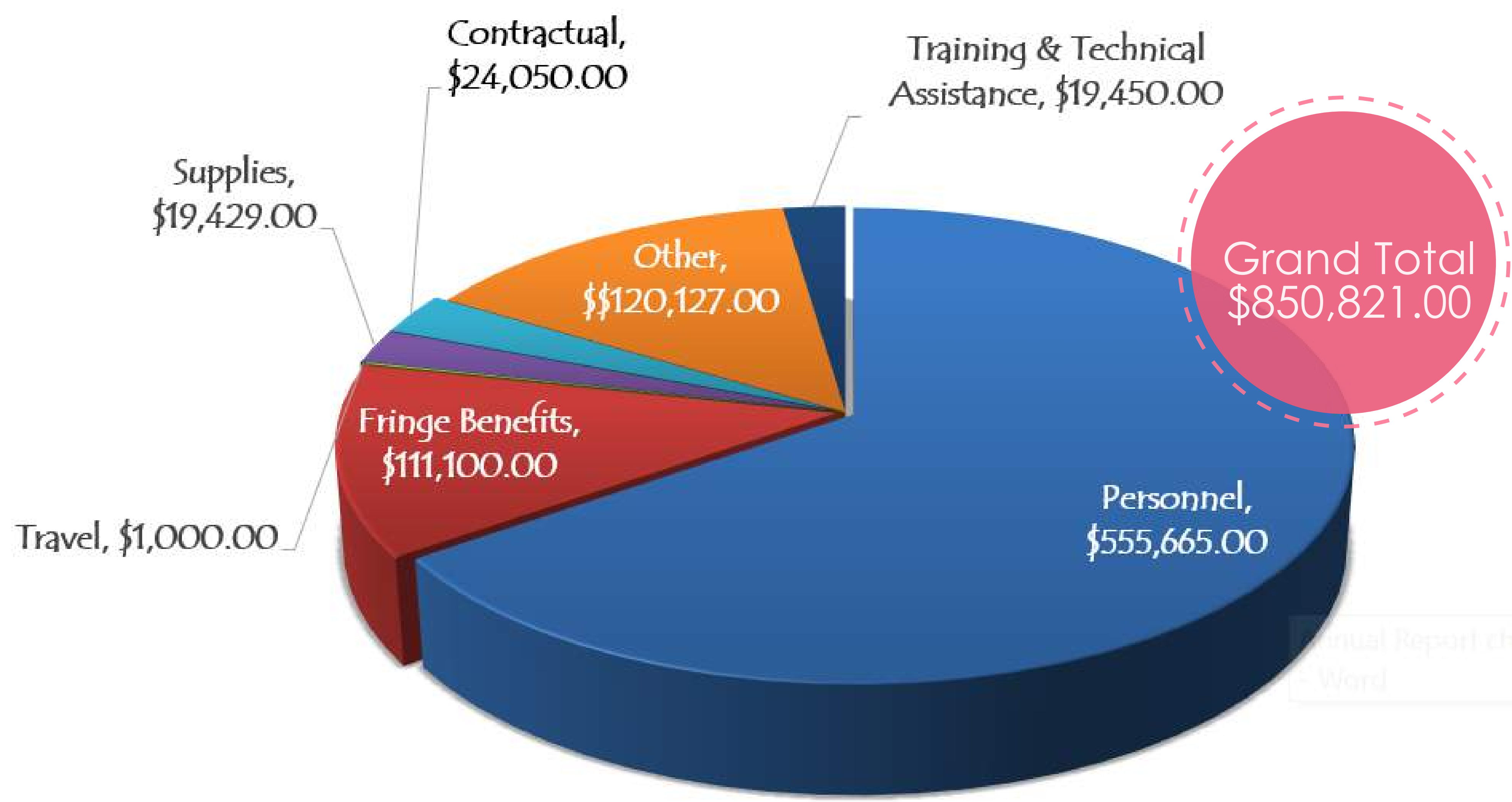
Training and Family Development

2017 - 2018



BUDGET EXPENDITURE

2017 - 2018 Budget Expenditures



■ Personnel ■ Fringe Benefits ■ Travel ■ Supplies ■ Contractual ■ Other ■ Training & Technical Assistance

Non-Federal Sources!

Total Required
\$100,104.00

Total Received
\$101,288.00

The Funding **FACTS**

	Total Required	Total Needed
Operational	\$831,371.00	\$831,371.00
Training & Technical Assistance	\$19,450.00	\$19,450.00
GRAND TOTAL FEDERAL FUNDING	\$850,821.00	\$850,821.00

BUDGET PROJECTIONS

2018 - 2019

Projected Budget Expenditures

were based on full funding amounts.

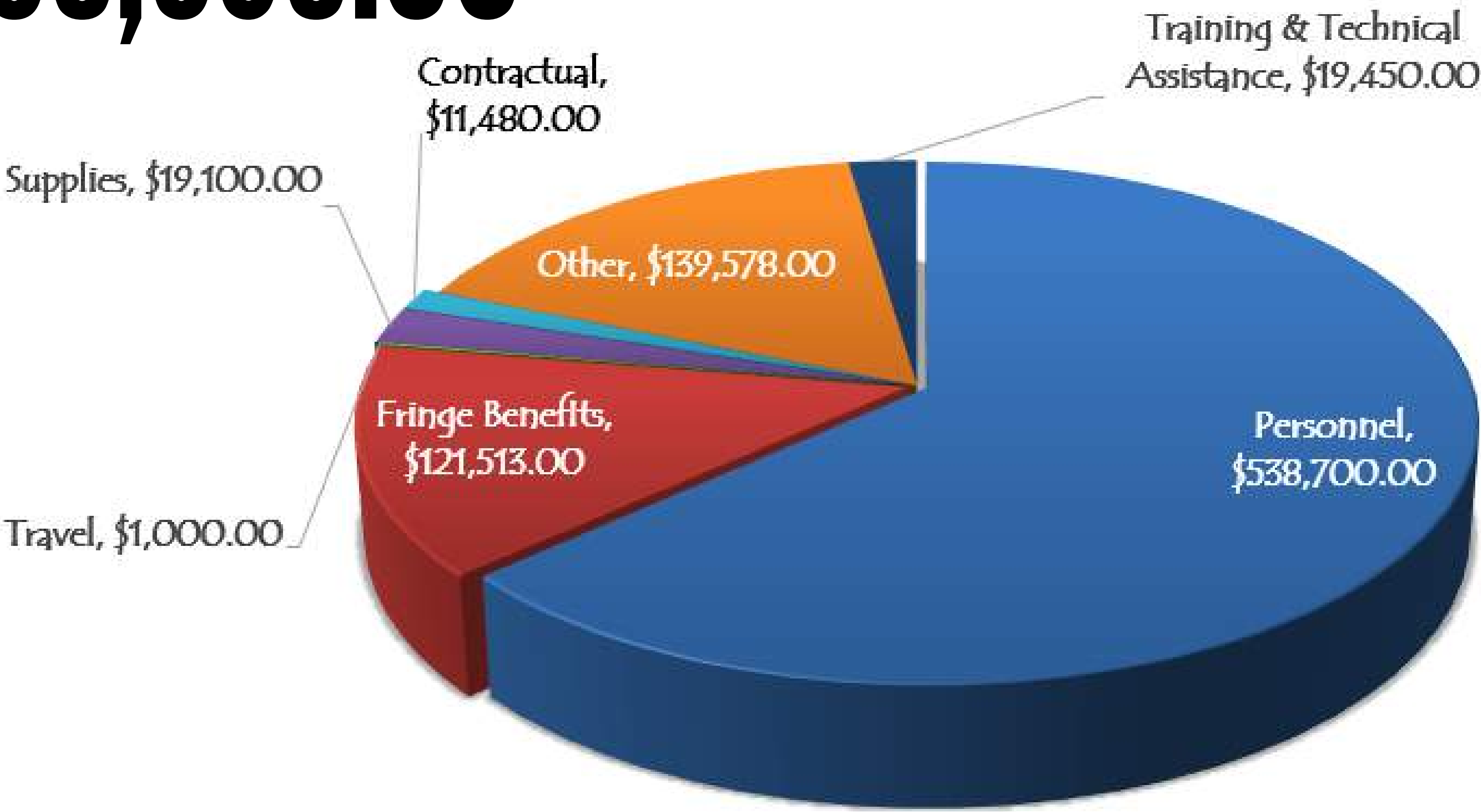


TOTAL BUDGET
\$856,536.00

Non-Federal Sources

\$

A **Non-Federal Match of 20% is Required**. A waiver of a portion of the Non-Federal Match was submitted and approved by the Head Start Regional Office. Total Non-Federal Match needed is **\$120,983.00**



■ Personnel ■ Fringe Benefits ■ Travel ■ Supplies ■ Contractual ■ Other ■ Training & Technical Assistance

Operational	Training & Technical Assistance	COLA Award	TOTAL BUDGET
\$831,371.00	\$19,450.00	\$14,715.00	\$865,536.00

MONITORING

Federal Monitoring

During the week of May 21-24, 2018, the Administration for Children and Families (ACF) conducted a Focus Area Two Monitoring Review of the OCPC EHS program. The Program Performance Summary Report stated: "The OCPC EHS program met the requirements of all applicable Head Start Program Performance Standards, laws, regulations, and policy requirements."



2018 Annual Financial Auditing Report

The Annual Financial Audit for the year ending in June 30, 2018 was presented to the OCPC Board of Directors on April 11, 2019. There were no audit findings.



COMMUNITY PARTNERSHIPS

The OCPC agency recognizes that partnership and true collaboration with the community is essential in order to meet the comprehensive needs of families. Our goal is to mobilize the community to provide resources and services for families. Through ongoing collaborative relationships with many community organizations, EHS assists families in accessing the resources they need to thrive. We hope to continue to strengthen our relationships with current community partners and establish new partnerships as we strive to prepare young children for success and empower their families to reach self-sufficiency.

In 2018,

OCPC EHS partnered with the following organizations:



SUCCESS STORIES



"Kassidy was very shy, withdrawn, and not speaking at all when she first joined the Early Head Start program, not one word. EHS helped her get into speech therapy services, with that and Ms. Maureen's teachings, Kassidy is now almost caught up with her age group! She speaks in full sentences and is much more social and interactive with people she meets."

- Alex Barber, Mother of EHS enrolled child.

"The Early Head Start's father engagement pieces helped me discover ways to relate to my children, through activities that I had little or no experience with beforehand. After learning to style my daughter's hair, I explored other activities such as sewing and make-up application that were not in my fatherhood "tool belt." It had helped out our relationship, especially in terms of opportunities for increased amounts of quality time."

- Zach Pope, Father of EHS enrolled children.



"During my child's 18 months in the EHS program, I have observed her come out of her shell and flourish. She struggled with being slow to warm and was clingy in social settings with people other than her immediate family. Regular EHS socials provide her opportunities to grow socially, emotionally, physically, and developmentally in a structured, safe, and age appropriate environment. The opportunities and support offered by the program and staff are invaluable."

- Jenny Brown, Mother of an EHS enrolled Child.

"When I first met mom, she was quiet, soft spoken, and really did not say much. One day, I suggested to make a 2 year plan for the future. Mom reflected she felt the most fulfilled when she earned her GED and shared that she would like to be the first in her family to earn a college degree. With mom on board, I provided resources for FAFSA and Coastal Carolina Community College (CCCC) among others. Mom is currently attending CCCC to earn her Associates in Science. Mom wanted to share, how valuable the EHS program has been and how it helped her find value in herself and her children."

- Macie Walker, EHS Home Visitor.



SUCCESS STORIES



"Mom had attempted to schedule a dental appointment for her child who is 20 months. She called several dental offices within the county with no success. The Home Visitor provided mom a list of dental providers that have an agreement with Early Head Start. Mom called and was able to secure an appointment for the following week by stating she was an Early Head Start family."

- *Stephani Karratti, EHS Home Visitor.*

"My success story starts off with a teen mom who started in the program with a 4 month old and had dropped out of high school. When I first met mom, she was closed and did not really talk much. After being in the program for 2 years, mom talked to me about her biggest accomplishment while being in the program. Mom let me know that because of the program she is now knowledgeable about child development and how to be a good parent. Also, mom plans of attending college in the near future."

- *Macie Walker, EHS Home Visitor.*



JOIN US!

Here are some ways you can engage and connect with Early Head Start:

STOP BY AND...

1. Tour our facility and learn about our program
2. Volunteer at events such as socializations (play groups) and field trips
3. Partner with program staff to assist families with resources for unique needs

...JOIN US!

4. Donate goods and services to support our work with young children and families
5. Use your professional skills and expertise to conduct staff and parent training



Onslow County
Partnership for Children

Together We Build Brighter Futures



Early Head Start



Thank you!

Policy Council Approval: 4/9/2019
OCPC Board of Directors Approval: 4/11/2019